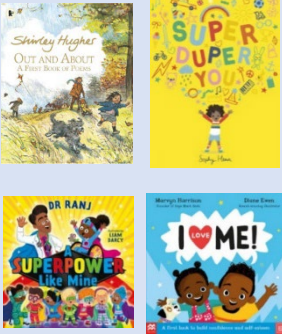


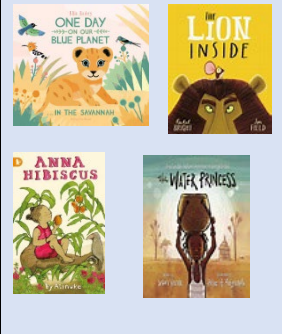


Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>Me, Myself and Mabe</b>	<b>Toys</b>	<b>Arctic Adventures</b>	<b>Fire!</b>	<b>African Adventures</b>	<b>Seaside Shenanigans</b>
<b>Reading</b>						
<b>Writing</b>	Ready to Write	The Velveteen Rabbit	The Last Polar Bears	Charlie and the Great Fire of London	Handa's Surprise	Lighthouse Keeper's Lunch
<b>Mathematics</b>	Number and Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Properties of Shape		Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		Number: Multiplication & Division Number: Fractions Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money	
<b>Science</b>	What are everyday materials?	What are toys made of?	Animals, including humans	What are my senses?	How can I tell which season it is?	What plants and trees are in my local environment?
<b>Geography</b>	Where do I live?		Where are the cold countries in our world?		Where are the hot countries of the world?	
<b>History</b>		How have toys changed over the last 100 years?		What was the impact of The Great Fire of London?		How have seaside holidays changed over the last 100 years?
<b>Art</b>	<b>Drawing</b> Can I use marks to draw a self-portrait? (Topic link) Picasso		<b>Drawing – mixed media</b> How can blending chalks create the Northern Lights? (Geog link)		<b>Painting</b> Can I paint an African sunset using blending and animal silhouettes? (geog focus)	
<b>DT</b>		<b>Structure and Materials</b>		<b>Textiles</b>		<b>Cooking and Nutrition</b>

		Can I design, make and evaluate a toy? (link to History and Science)		Can I design, make and evaluate a woven landscape for an animal habitat? (link to science from Spr 1)		Can I design, make and evaluate a fruit salad? (link to seasonal changes)
<b>RE</b>	1.2 Who do Christians say made the world? (Creation)	1.1 What do Christians believe God is like? (God)	1.7 Who is Jewish and how do they live? (God/Torah/People) <i>Part 1</i>	1.5 Why does Easter matter to Christians? (Salvation)	1.7 Who is Jewish and how do they live? (God/Torah/People) <i>Part 2</i>	1.9 How should we care for others and the world, and why does it matter?
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Online Safety  Computing systems and networks 1: Improving Mouse Skills	Programming 1: Algorithms Unplugged	Programming 2: Programming Bee-bots	Data Handling: Introduction to Data	Creating Media: Digital Imagery	Skills Showcase: Rocket to the Moon
<b>Music</b>	Hey You!	Rhythm in the way we walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<b>PE</b>	Penryn PE- Dance Ball skills	Fundamentals Gymnastics	Invasion Yoga	Net and wall fitness	Athletics Striking and fielding	Penryn PE-Gymnastics Target Games

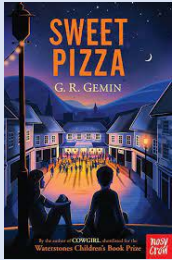
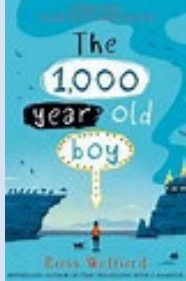
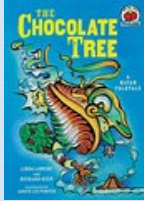


Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>Brilliant Bodies</b>	<b>Mabe Matters</b>	<b>Castles</b>	<b>Plant Hunters</b>	<b>Pirates</b>	<b>Islands</b>
<b>Reading</b>	<p><b>The Hodgeheg</b> by Dick King-Smith</p> 	<p><b>The Mousehole Cat</b> by Antonia Barber</p> 	<p><b>The Paper Bag Princess</b> by Robert Munsch</p> 	<p><b>The Mud Maid</b> by Sandra Horn</p>  <p><b>The Enchanted Wood</b> by Enid Blyton</p> 	<p><b>The Pirates Next Door</b> by Jonny Duddle</p> 	<p><b>Grandad's Island</b> by Benji Davies</p> 
<b>Writing</b>	<p>Journey Tale: The Papaya that Spoke</p> <p>Biography: Florence Nightingale</p>	<p>Non-Chronological Report: Penryn</p> <p>Warning Tale: Katie Morag Delivers the Mail</p>	<p>Defeating the Monster Tale: Rapunzel</p> <p>Instructions: How to Build a Castle</p>	<p>Wishing Tale: The Giant</p> <p>Explanation Text: How to Plants Grow</p>	<p>Quest Tale: Pirate Pete</p> <p>Recount: A Pirate's Life</p>	<p>Rhyming Recount: We're Sailing to Galapagos</p> <p>Persuasive Text: An Island Paradise - IOS</p>
<b>Mathematics</b>	<p>Number: Place Value</p> <p>Number: Addition &amp; Subtraction</p> <p>Geometry: Properties of Shape</p>		<p>Measurement: Money</p> <p>Number: Multiplication &amp; Division</p> <p>Measurement: Length &amp; Height</p> <p>Measurement: Mass, Capacity &amp; Temperature</p>		<p>Number: Fractions</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Position and Direction</p>	
<b>Science</b>	How are our bodies brilliant?	How are materials part of our everyday lives?	How are other animals' bodies brilliant?	What do plants need to grow and stay healthy?	How are living things suited to their habitats (Local focus)?	How are living things suited to their habitats (Global focus)?
<b>Geography</b>		Why does Mabe Matter?		How can exotic plants survive on the south Cornish coast?		What makes an island special?
<b>History</b>	Who were Mary Seacole and Florence Nightingale?		What is the story of Pendennis Castle?		Piracy in Cornwall: fact or fiction?	

<b>Art</b>		<b>Drawing</b> Can I explore how colour can convey emotion in a self-portrait? <i>Frida Kahlo</i> (why do I matter?)		<b>Printing and Collage</b> Can I use stamping, lino printing and collage to create flower inspired prints? <i>Orla Kiely</i> <i>Van Gogh</i> (link to science)		<b>Drawing and painting</b> Waves <i>Joanna Stevens</i> (link to geography)
<b>DT</b>	<b>Structures and Materials</b> Can I design, make and evaluate a model habitat for a chosen animal?		<b>Mechanisms</b> Can I design, make and evaluate a cart for transporting quarry stones? (link to topic and science)		<b>Cooking and Nutrition</b> Can I design, make and evaluate a smoothie using fruits and/or vegetables? (link to growing)	
<b>RE</b>	Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part 1	Why does Christmas matter to Christians? (Incarnation)	What is the 'good news' Christians believe Jesus brings? (Gospel)	What makes some places sacred to believers?	Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part 2	What does it mean to belong to a faith community?
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Online Safety  Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: Scratch Jr	Creating media: Stop motion	Data Handling: International Space Station
<b>Music</b>	Hands, Feet, Heart	Ho, Ho, Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>PE</b>	Ball skills Gymnastics	Penryn-Dance Fundamentals	Invasion Yoga	Net and Wall Fitness	Swimming Athletics	Penryn-Gymnastics Target Games

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>The Stone Age vs Iron Age 30,000BC -2500BC 1200BC – 600BC</b>	<b>Around the World in 80 Days</b>	<b>The Exquisite Egyptians 3100BC – 332BC</b>	<b>Earthquakes and Volcanoes</b>	<b>Source to Sea</b>	<b>The Romans 43AD – 410AD</b>
<b>Reading for pleasure</b>	<p><b>The Wild Robot by Peter Brown</b></p>  <p><b>Stone Age Boy by Satoshi Kitamura</b></p> 	<p><b>The Boy who biked the world By Alistair Humphreys</b></p> 	<p><b>Flat Stanley: The Great Egyptian Grave Robbery by Shirley Climo</b></p>  <p><b>Egyptian Cinderella By Shirley Climo</b></p> 	<p><b>Bear Grylls</b></p>   <p><b>Escape from Pompeii Christina Balit</b></p> 	<p><b>River Story by Meredith Hooper</b></p>  <p><b>The Wind in the Willows by Kenneth Grahame</b></p> 	<p><b>Romans on the Rampage by Jeremy Strong</b></p> 
<b>Guided Reading</b>	<p><b>Week 1, 4 and 6:</b> The Wild Robot <b>Week 2 and 3:</b> Nonfiction – History focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> The Boy who biked the world <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> The Egyptian Cinderella <b>Week 2 and 3:</b> Nonfiction – History focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> Bear Grylls Adventures <b>Week 2 and 3:</b> Nonfiction – Science focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> Wind in the Willows <b>Week 2 and 3:</b> Nonfiction –Science focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> Romans on the Rampage <b>Week 2 and 3:</b> Nonfiction – Science focus <b>Week 5:</b> Poetry focus</p>
<b>Writing</b>	<p>Portal Story- Stone Age Boy</p> <p>Instructions- How to wash a woolly mammoth</p>	<p>Quest Story- around the world.</p> <p>Poetry – each verse a different European country</p>	<p>Finding Tale – Return of the Egyptians</p> <p>Non-chronological report on Ancient Egypt</p>	<p>A Warning Tale – natural disaster</p> <p>Newspaper report – on a natural disaster</p>	<p>Explanation – how to trap a river monster</p> <p>Losing Tale – river setting</p>	<p>Newspaper article - Romans invade Britain!</p> <p>Discussion Text – Were The Roman Army the best?</p>

<b>Mathematics</b>	Number: Place Value Number: Addition and Subtraction Multiplication and Division A		Multiplication and Division B Measurement: Length and Perimeter Fractions A Measure: Mass and Capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics	
<b>Science</b>	How does light travel?	Forces and Magnets (1)	Forces and Magnets (2)	What is the ground made of?	Animals, including humans	Plants
<b>Geography</b>		Are all countries of the world the same?		What happens beneath our feet?		How are the Rivers Nile, the Po and the Fal similar and different?
<b>History</b>	Why did the Iron Age replace the Stone Age?		How did ancient civilisations thrive?		What was the Impact in Britain of the Roman invasion?	
<b>Art</b>		<b>Drawing – mixed media</b> Aboriginal art – different mark making in mixed media <i>Michelle Possum</i> (link to Geog)		<b>Sculpture</b> – clay work Egyptian jewellery (pre-teach for spring 2 history)		<b>Painting</b> Can I use colour to paint our own coastal Falmouth scene in the style of John Dyer? (link to science)
<b>DT</b>	<b>Structure and Materials</b> Design, make and evaluate a castle structure (link to History from Year 2)		<b>Textiles</b> Use cross stitch and applique to design, makes and evaluate an Egyptian collar (link to history)		<b>Cooking and Nutrition</b> Design, make and evaluate a 'healthy' pizza (link to Italy – Aut 1 Year 4 focus)	
<b>RE</b>	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Online Safety  Computing systems and networks 1: Networks and the internet	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video trailers	Data handling: Comparison cards databases
<b>Music</b>	Let your Spirit fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind and Replay

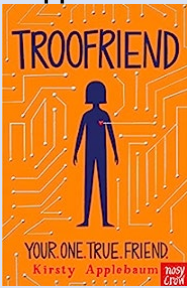


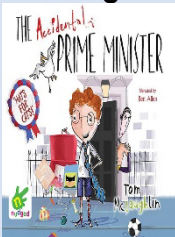
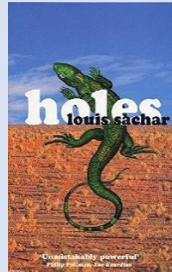

<b>MFL</b>	French Greetings	French adjectives of colour, shape and size	French playground games – numbers and age	In a French classroom	French transport	A circle of life in French
<b>PE</b>	Fundamentals Ball skills	Netball Gymnastics	Penryn-Dance Handball	Swimming Fitness	Climbing Athletics	Cricket Tennis

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>Italy Today</b>	<b>The beginning of British History</b> (Anglo Saxons and Scots Invasion 410AD – 1066AD)	<b>South America</b>	<b>The Maya Civilisation</b> 2000BC – 800AD	<b>Our European Neighbours</b>	<b>The Vikings</b> 800AD – 1150AD
<b>Reading for Pleasure</b>	<p>Holding books for 2023 Escape from Pompeii Christina Balit Stone Age Boy by Satoshi Kitamura</p> <p>Themed book Sweet Pizza By G R Gemin</p> 	<p><b>1000-year-old boy</b> by Ross Welford</p> 	<p>Middleworld (Jaguar Stones) by J and P Voelkel</p> 	<p>The Chocolate Tree: A Mayan Folktale by Linda Lowery and Janice Lee Porter</p> 	<p>How to train a dragon by Cressida Cowell</p> 	<p>Space Oddity by Christopher Edge</p> 
<b>Guided Reading</b>	<p><b>Week 1, 4 and 6:</b> Sweet Pizza <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> The 1000 year old boy <b>Week 2 and 3:</b> Nonfiction – History focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> Middleworld <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> The Chocolate Tree <b>Week 2 and 3:</b> Nonfiction – Science focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> How to Train your Dragon <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus</p>	<p><b>Week 1, 4 and 6:</b> Space Oddity <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus</p>
<b>Writing</b>	<p>Change tale – focusing on character descriptions</p> <p>Persuasive Text – What Italy has to offer?</p>	<p>Setting descriptions – explore a range of books and then write our own setting for a historical story</p> <p>Non-chronological report – the different ages of British History</p>	<p>Portal stories – based on Maya civilisation</p> <p>Newspaper report – based on the events of Middleworld</p>	<p>Defeating the monster tale – Hunahpu and Xbalanque: The Maya hero twins</p> <p>Explanation text: How chocolate is made</p>	<p>Quest Stories – featuring mythical creatures</p> <p>Instructions – how to care for a mythical beast</p>	<p>Warning Tale – Keep off the Tracks</p> <p>Discussion – Should The Vikings have invaded England?</p>
<b>Mathematics</b>	Number: Place Value		Number: Multiplication and Division B		Decimals B	


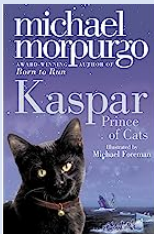
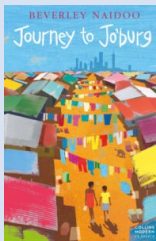
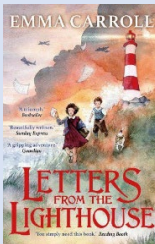

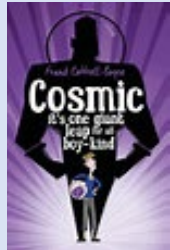


	Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division A		Measurement: Length and Perimeter Fractions Decimals A		Measurement: Money Measurement: Time Geometry: Properties of Shape Statistics	
<b>Science</b>	How do the lights switch on?	How do we hear?	States of Matter	Animals, including humans	Living Things and their Habitats	Living Things and their Habitats
<b>Geography</b>	How are the Cornish and Italian cultures similar and different?		Is the human and physical geography the same across South America?		Are all European countries the same?	
<b>History</b>		How did the Anglo-Saxon and Scots invasion compare to The Romans?		How did Ancient civilisations thrive?		Were The Vikings the most successful invaders?
<b>Art</b>	<b>Drawing</b> Landscape observational drawing <i>Stuart Parker</i> (link to Geog)		<b>Painting</b> <i>Tom Holland</i> (link to geog)		<b>Sculpture</b> in our environment <i>Barbara Hepworth</i> (link to geog/sci)	
<b>DT</b>		<b>Cooking and Nutrition</b> Design, make and evaluate a Christmas Cake		<b>Electrical</b> Design, make and evaluate an animal with light up eyes		<b>Computing and Programming</b> Program, monitor and control a bee-bot around a map of Europe (link to Summer 1 Geog)  <b>Textiles</b> Design, make and evaluate a fabric book sleeve from one of our class reads this year.
<b>RE</b>	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.8 What does it mean to be Hindu in Britain today?
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Online Safety  Computing Systems and Networks: Collaborative learning	Programming 1: Further coding with Scratch	Cresting media: Website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather

<b>Music</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>MFL</b>	Portraits – describing in French	Clothes – getting dressed	French numbers, calendars and birthdays	French weather and the water cycle	French food	French and the Eurovision Song Contest!
<b>PE</b>	Football Yoga	Dance Basketball	Hockey Swimming	Penryn-Gymnastics Tag rugby	Athletics Handball	Sailing Rounders

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>Overview of Ancient Civilisations</b> (Ancient Greeks 700BC – 480BC)	<b>Extreme Earth</b>	<b>The History of Falmouth 1688 - 1850</b>	<b>The Geography of the United Kingdom</b>	<b>Industrial Revolution 1830</b>	<b>Cracking Coasts</b>
<b>Reading for Pleasure</b>	<b>Troofriend by Kirsty Applebaum</b> 	<b>The Girl of Ink and Stars by Kiran Millwood Hargrave</b> 	<b>Cogheart by Peter Bunzl</b> 	<b>The Accidental Prime Minister by Tom McLaughlin</b> 	<b>Holes by Louis Sachar</b> 	<b>Kensuke's Kingdom by Michael Morpurgo</b> 
<b>Guided Reading</b>	<b>Week 1, 4 and 6:</b> Troofriend <b>Week 2 and 3:</b> Nonfiction – History focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> The Girl of Ink and Stars <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> Cogheart <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> The accidental Prime Minister <b>Week 2 and 3:</b> Nonfiction – Science focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> Holes <b>Week 2 and 3:</b> Nonfiction – History focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> Kensuke's Kingdom <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus
<b>Writing</b>	Wishing Tale  Non-Chronological report – Ancient Civilisations	Defeating the monster - The Legend of Arinta  Explanation Text – How extreme weather events happen	Portal story – Dr Who  Poetry – Our world	Journey Tale  Instructions: How to be a Prime Minister  Biography – one Prime Minister in history	Adventure story  Discussion text – What was the impact of the Industrial Revolution on Britain?	Warning Tale  Persuasive letter – Why we need to look after our oceans better?
<b>Mathematics</b>	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A Fractions A		Number: Multiplication and Division B Fractions B Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Shape Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume	
<b>Science</b>	Properties and Changes of Materials	Properties and Changes of Materials	What is beyond our world (and how do we know)?	Can I slow down a force?	Living Things and their Habitats	Animals including humans

<b>Geography</b>		Which Earth events would you define as extreme and why?		How has the UK changed Geographically overtime?		Do coastlines always stay the same?
<b>History</b>	How did Ancient civilisations thrive?		Why was Falmouth a vital port town for mail? (link back to Pendennis Castle – King Charles I – Packet Ships)		What was the impact of the Industrial Revolution in Britain?	
<b>Art</b>		<b>Painting and Printing</b> Mixed Media Banksy		<b>Drawing and paint -</b> mapwork Clair Rossiter (link to geog)		<b>Sculpture</b> in nature Andy Goldsworthy (link to geog)
<b>DT</b>	<b>Electrical</b> Design, make and evaluate a light up and/or moving Christmas decoration (link back to Y4 science)		<b>Cooking and Nutrition</b> Design, make and evaluate a pasty suitable for a sailor.		<b>Structure and Materials, inc Textiles</b> Design, make and evaluate a modern day ship with sails.	
<b>RE</b>	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)	U2.4 Christians and how to live: 'What would Jesus do?'	U2.8 What does it mean to be a Muslim in Britain today?
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Online Safety  Computer systems and networks: Search engines	Programming 1: Music	Data handling: Mars Rover 1	Programming 2: Micro:bit	Creating media: Stop motion animation	Skills showcase: Mars Rover 2
<b>Music</b>	Livin' on a Prayer	Classroom Jazz 1	Make you feel my Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
<b>MFL</b>	French wildlife and pets	Shopping in France	Space Exploration	French Speaking World	Verbs in a French Week	Meet my French Family
<b>PE</b>	Penryn-Dance Handball	Swimming Netball	Badminton Yoga	Dodgeball Cricket	Penryn-Gymnastics Athletics	Tennis Golf

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>New York (North America)</b>	<b>The world's most important ships (Titanic 1912)</b>	<b>Scandinavia</b>	<b>The impact of war of Great Britain</b>	<b>Natural Resources</b>	<b>Space through the Ages 1957 – present day</b>
<b>Reading for Pleasure</b>	<b>Wonder by RJ Palacio</b> 	<b>Kasper by Michael Morpurgo</b> 	<b>Journey to Jo'Burg by Beverley Naidoo</b> 	<b>Letters from the Lighthouse by Emma Carroll</b> 	<b>Windrush Child by Benjamin Zephaniah</b> 	<b>Cosmic by Frank Cottrell Boyce and Steven Lenton</b> 
<b>Guided Reading</b>	<b>Week 1, 4 and 6:</b> Wonder <b>Week 2 and 3:</b> Nonfiction – Art focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> Kasper <b>Week 2 and 3:</b> Nonfiction – History focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> Journey to Jo'Burg <b>Week 2 and 3:</b> Nonfiction – Science focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> Letters from the Lighthouse <b>Week 2 and 3:</b> Nonfiction – History focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> Windrush Child <b>Week 2 and 3:</b> Nonfiction – Geography focus <b>Week 5:</b> Poetry focus	<b>Week 1, 4 and 6:</b> Cosmic <b>Week 2 and 3:</b> Nonfiction – Science focus <b>Week 5:</b> Poetry focus
<b>Writing</b>	Losing tale (Character descriptions)  Persuasive – Why New York should be the capital city of America?	Suspense story (tension)  Non-chronological report – important ships over the decades	Adventure story (dialogue in narratives to convey character and advance the action)  Poetry – different styles	Persuasive Speech – Why you should fight for your country  Diary – evacuee (Anne Frank)  Biography – significant people of war	Balanced argument – Should we only use renewable sources of energy?  Story from another culture	Time travel story (into the future of space travel)  Newspaper articles – the first man on the moon
<b>Mathematics</b>	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions A Number: Fractions B Measurement: Converting Units		Number: Ratio Number: Algebra Number: Decimals Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics		Geometry: Properties of Shape Geometry: Position and Direction Themed projects, consolidation and problem solving Preparation for KS3	

<b>Science</b>	Animals, inc Humans	Properties and Changes of Materials	Living Things and their Habitats	Light	Evolution and Inheritance	Can I make the bulb shone brighter?
<b>Geography</b>	Are climate and time zones the same across North America?		Does the coastline of Norway share any features with the coastline of Falmouth Bay?		Should we stop using all natural resources?	
<b>History</b>		Was the Titanic truly 'The World's Greatest Ship'?		What was the impact of the Battle of Britain?		What inventions have led to discoveries of space?
<b>Art</b>	<b>Printing and Paint</b> <i>William Morris</i> (link back to year 5, summer 2 history)		<b>Drawing and Painting</b> Plants and landscape art <i>Georgia O'Keefe</i> (link to science)		<b>Sculpture:</b> Who am I? <i>Jean-Michel Basquiat</i> (transition – who am I?)	
<b>DT</b>		<b>Electrical</b> Design, make and evaluate a motorised boat (link to History)		<b>Computing and Programming</b> Design and program a navigation tool for trekkers across the world using CAD 3D modelling software.		<b>Mechanism</b> Design, make and evaluate a rocket launcher
<b>RE</b>	U2.7 Why do Hindus want to be good?	U2.11 Why do some people believe in God and some people not? (C, NR) U2.11	U2.2 Creation and science: conflicting or complementary?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king was Jesus?	U2.12 How does faith help people when life gets hard?
<b>PSHE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	Online Safety  Computer systems and networks: Bletchley Park	Programming: Intro to Python	Data handling 1: Big Data 1	Creating media: History of computers	Data handling 2: Big data 2	Skills showcase: Inventing a product
<b>Music</b>	Happy	Classroom Jazz 2	A New Year Carol	You've got a Friend	Music and Me	Reflect, Rewind and Replay
<b>MFL</b>	French Sport and the Olympics	French Football Champions	In my French House		Planning a French Holiday	Visiting a Town in France
<b>PE</b>	Swimming Football	Penryn-Dance Basketball	Hockey Fitness	Rugby Dodgeball	Penryn-Gymnastics Athletics	Swimming-booster Rounders(for those not swimming) Volleyball