
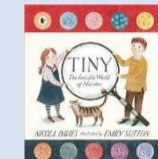


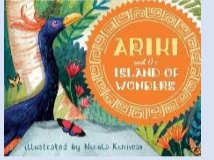
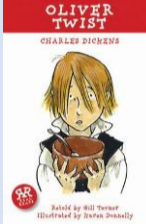
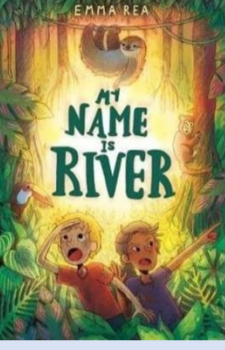



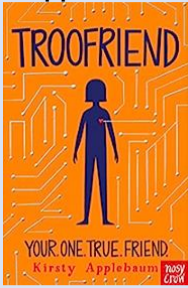
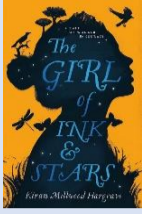

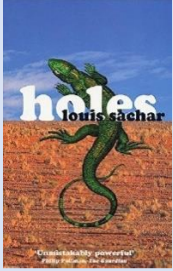
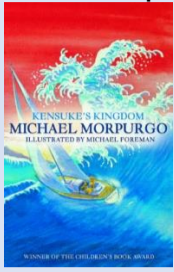



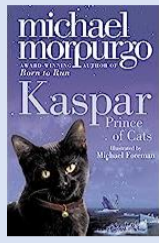
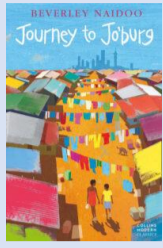


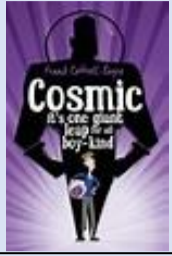
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Me, Myself and Mabe	How have toys changed?	Arctic Adventures	What happened when London was on fire?	African Adventures	How have seaside holidays changed?
Reading	<p>Out and about by Shirley Highes Super Duper You by Sophy Henn Superpower like mine by Dr Ranj I love me by Marvyn Harrison.</p> 	<p>Toys and games by Sally Hewitt Toys around the world by Joanna Brundle The velveteen rabbit by Margery Williams Kid Christmas: of the Claus brothers toy shop by David Litchfield The Squirrels who squabbled by Rachel Bright</p> 	<p>Snow Bear's surprise by Piers Harper The owl who was afraid of the dark by Jill Tomlinson. The last polar bears by Harry Horse. Einstein the penguin by Iona Rangeley</p> 	<p>The great fire of London by liz Gogerly London's Burning by Pauline Francis and Alessandro Baldanzi Matilda by Roald Dahl The bakers boy and the great fire of London by Tom and Tony Bradman</p> 	<p>One day on our blue planet in the Savannah by Ella Bailey The Lion Inside by Rachel Bright. Anna Hibiscus by Alinake The water princess by Susan Verde</p> 	<p>Billys bucket by Kes Gray. The first book of the sea by Nicola Davies The lighthouse keepers lunch by David Armitage and Ronda Armitage Clean Up! By Nathan Bryon Molly Rogers to the rescue by Comella Fanke</p> 
Writing	Ready to Write	<p>Fiction: Setting The Toy Museum Innovate – Mabe school</p>	<p>Non Chronological Report: The Last Polar Bears Innovate – Arctic Fox</p>	<p>Charlie and the Great Fire of London Innovate – change character</p>	<p>Fiction: Handa's Surprise Journey Tale – Description Innovate – change animals</p>	<p>Non Fiction - Lighthouse Keeper's Lunch Instructions – healthy packed lunch for Mr Grinling</p>
Mathematics	<p>Number and Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Properties of Shape</p>		<p>Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume</p>		<p>Number: Multiplication & Division Number: Fractions Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money</p>	
Science	What are everyday materials?	What are toys made of?	Animals, including humans	What are my senses?	How can I tell which season it is?	What plants and trees are in my local environment?
Geography	Where do I live?		Where are the cold countries in our world?		Where are the hot countries of the world?	
History		How have toys changed over the last 100 years?		What was the impact of The Great Fire of London?		How have seaside holidays changed over the last 100 years?
Art	<p>Drawing Can I use marks to draw a self-portrait? (topic link) Picasso</p>		<p>Drawing – mixed media How can blending chalks create the Northern Lights? (Geog link)</p>		<p>Painting Can I paint an African sunset using blending and animal silhouettes? (geog focus)</p>	
DT		<p>Structure and Materials Can I design, make and evaluate a toy? (link to History and Science)</p>		<p>Textiles Can I design, make and evaluate a woven landscape for an animal habitat? (link to science from Spr 1)</p>		<p>Cooking and Nutrition Can I design, make and evaluate a healthy lunch for Mr Grinling? (link to science and PSHE)</p>
RE	1.2 Who do Christians say made the world? (Creation)	1.1 What do Christians believe God is like? (God)	1.7 Who is Jewish and how do they live? (God/Torah/People) Part 1	1.5 Why does Easter matter to Christians? (Salvation)	1.7 Who is Jewish and how do they live? (God/Torah/People) Part 2	1.9 How should we care for others and the world, and why does it matter?
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	<p>Online Safety Computing systems and networks 1: Improving Mouse Skills</p>	Programming 1: Algorithms Unplugged	Programming 2: Programming Bee-bots	Data Handling: Introduction to Data	Creating Media: Digital Imagery	Skills Showcase: Rocket to the Moon
Music	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
PE	Penryn PE-Dance Ball skills	Fundamentals Gymnastics	Invasion Yoga	Net and wall fitness	Athletics Striking and fielding	Penryn PE-Gymnastics Target Games

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Brilliant Bodies	Mabe Matters	Castles	Plant Hunters	Pirates: Fact or fiction?	What makes an island special?
Reading	<p>George Speaks by Dick King-Smith Rainbow Bear by Michael Morpurgo The Hospital: The Inside Story by Dr Christle Nwora Tiny: The Invisible World of Microbes by Nicola Davies</p>    	<p>The Mousehole Cat by Antonia Barber</p>  <p>The Man Engine Remembers by Will Coleman</p>  <p>Tales from Porth by Will Coleman</p> 	<p>Rapunzel by Bethan Woolvin Castles by Maggie Freeman The Paper Bag Princess by Robert Munsch The Castle the King Built by Rebecca Colby Fairy Tale Pets by Tracey Corderoy</p>     	<p>The Mud Maid by Sandra Horn</p>  <p>The Enchanted Wood by Enid Blyton</p> 	<p>The Pirates Next Door by Jonny Duddle</p>  <p>The Jolly Rogers and the Pirate Piper by Jonny Duddle</p> 	<p>Grandad's Island by Benji Davies</p>  <p>Grandma Bird by Benji Davies</p>  <p>Ariki and the Island of Wonders by Nicola Davies</p> 
Writing	<p>Journey Tale: There's a Tiger in the Garden Toolkit Focus: Dialogue</p> <p>Biography: Florence Nightingale</p>	<p>Warning Tale: Katie Morag Delivers the Mail Toolkit Focus: Settings</p> <p>Non-Chronological Report: Penryn</p>	<p>Defeating the Monster Tale: Rapunzel Toolkit Focus: Openings & Endings</p> <p>Instructions: How to Build a Castle</p>	<p>Wishing Tale: The Giant Toolkit Focus: Suspense</p> <p>Explanation Text: How to Plants Grow</p>	<p>Quest Tale: Pirate Pete Toolkit Focus: Characterisation</p> <p>Recount: A Pirate's Life</p>	<p>Rhyming Recount: We're Sailing to Galapagos Toolkit Focus: Description</p> <p>Persuasive Text: An Island Paradise - IOS</p>
Mathematics	<p>Number: Place Value Number: Addition & Subtraction Geometry: Properties of Shape</p>		<p>Measurement: Money Number: Multiplication & Division Measurement: Length & Height Measurement: Mass, Capacity & Temperature</p>		<p>Number: Fractions Measurement: Time Statistics Geometry: Position and Direction</p>	
Science	How are our bodies brilliant?	How are materials part of our everyday lives?	How are other animals' bodies brilliant?	What do plants need to grow and stay healthy?	How are living things suited to their habitats (Local focus)?	How are living things suited to their habitats (Global focus)?
Geography		Why does Mabe Matter?		How can exotic plants survive on the south Cornish coast?		What makes an island special?
History	Who were Mary Seacole and Florence Nightingale?		What is the story of Pendennis Castle?		Piracy in Cornwall: fact or fiction?	
Art		<p>Drawing Can I explore how colour can convey emotion in a self-portrait? Frida Kahlo (why do I matter?)</p>		<p>Printing and Collage Can I use stamping, lino printing and collage to create flower inspired prints? Orla Kiely Van Gogh (link to science)</p>		<p>Drawing and painting Waves Joanna Stevens (link to geography)</p>
DT	<p>Structures and Materials Can I design, make and evaluate a model habitat for a chosen animal?</p>		<p>Mechanisms Can I design, make and evaluate a cart for transporting quarry stones? (link to topic and science)</p>		<p>Cooking and Nutrition Can I design, make and evaluate a smoothie using fruits and/or vegetables? (link to growing)</p>	
RE	Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part 1	Why does Christmas matter to Christians? (Incarnation)	What is the 'good news' Christians believe Jesus brings? (Gospel)	What makes some places sacred to believers?	Who is Muslim and how do they live? (God/Tawhid/Ibadah/Iman) Part 2	What does it mean to belong to a faith community?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: Scratch Jr	Creating media: Stop motion	Data Handling: International Space Station
Music	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
PE	Ball skills Gymnastics	Penryn-Dance Fundamentals	Invasion Yoga	Net and Wall Fitness	Swimming Athletics	Penryn-Gymnastics Target Games

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Who were the earliest settlers in Britain? The Stone Age vs Iron Age 30,000BC -2500BC 1200BC – 600BC	Around the World in 80 Days	Ancient Civilisations: The Exquisite Egyptians 3100BC – 332BC	Earthquakes and Volcanoes	Why did the Romans invade Britain? The Romans 43AD – 410AD	Source to Sea
Reading for pleasure	The Wild Robot by Peter Brown  Stone Age Boy by Satoshi Kitamura 	The Boy who biked the world By Alistair Humphreys  Quest by Aaron Becker  Quest by Aaron Becker	A Mummy Ate My Homework by Thiago de Moraes  Egyptian Cinderella By Shirley Climo  	Bear Grylls The Street beneath my feet By Charlotte  Guillian  Escape from Pompeii Christina Balit 	Romans on the Rampage by Jeremy Strong  	River Story by Meredith Hooper  The Wind in the Willows by Kenneth Grahame 
Guided Reading	Week 1, 4 and 6: The Wild Robot Week 2 and 3: Nonfiction – History focus Week 5: Poetry focus	Week 1, 4 and 6: The Boy who Biked the World Week 2 and 3: Nonfiction – Geography focus Week 5: Poetry focus	Week 1, 4 and 6: The Egyptian Cinderella Week 2 and 3: Nonfiction – History focus Week 5: Poetry focus	Week 1, 4 and 6: Bear Grylls Adventures Week 2 and 3: Nonfiction – Science focus Week 5: Poetry focus	Week 1, 4 and 6: Romans on the Rampage Week 2 and 3: Nonfiction – Science focus Week 5: Poetry focus	Week 1, 4 and 6: Wind in the Willows Week 2 and 3: Nonfiction –Science focus Week 5: Poetry focus
Writing	Portal Story- Stone Age Boy Characterisation Instructions- How to wash a woolly mammoth	Quest Story- around the world. Openings and Endings Poetry – looking after our world.	Finding Tale – Egyptian Cinderella Action Non-chronological report on Egypt	A Warning Tale – natural disaster Suspense Newspaper report – on a natural disaster	Discussion Text – Were The Roman Army the best? Journey tale Dialogue	Explanation – how to trap a river monster Losing Tale – river setting Setting
Mathematics	Number: Place Value Number: Addition and Subtraction Multiplication and Division A		Multiplication and Division B Measurement: Length and Perimeter Fractions A Measure: Mass and Capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics	
Science	How does light travel?	Forces and Magnets (1)	Forces and Magnets (2)	What is the ground made of?	Animals, including humans	Plants
Geography		Are all countries of the world the same?		What happens beneath our feet?		How are the Rivers Nile, the Po and the Fal similar and different?
History	Why did the Iron Age replace the Stone Age?		How did ancient civilisations thrive?		What was the Impact in Britain of the Roman invasion?	
Art		Drawing – mixed media Aboriginal art – different mark making in mixed media <i>Michelle Possum</i> (link to Geog)		Sculpture – clay work Egyptian jewellery		Painting Can I use colour to paint our own coastal Falmouth scene in the style of John Dyer? (link to science)
DT	Structure and Materials Design, make and evaluate a castle structure (link to History from Year 2)		Textiles Use cross stitch and applique to design, makes and evaluate an Egyptian collar (link to history)		Cooking and Nutrition Design, make and evaluate a 'healthy' pizza (link to Italy – Aut 1 Year 4 focus)	
RE	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety Computing systems and networks 1: Networks and the internet	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video trailers	Data handling: Comparison cards databases
Music	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
MFL	French Greetings	French adjectives of colour, shape and size	French playground games	In a French classroom	French transport	A circle of life in French
PE	Fundamentals Ball skills	Netball Gymnastics	Penryn-Dance Handball	Swimming Fitness	Climbing Athletics	Cricket Tennis

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Italy Today	The beginning of British History (Anglo Saxons and Scots Invasion 410AD – 1066AD)	We're off to South America!	Ancient Civilisations <i>The Maya Civilisation</i> 2000BC – 800AD	Who are our European neighbours?	How successful were The Vikings invasion? <i>The Vikings</i> 800AD – 1150AD
Reading for Pleasure	Holding books for 2023 Escape from Pompeii Christina Balit Stone Age Boy by Satoshi Kitamura Themed book Sweet Pizza By G R Gemin \	Holding book for 2023 Romans on the Rampage by Jeremy Strong  Oliver Twist by Charles Dickens, retold by Gill Tavner 	My name is River by Emma Rea. 	The Chocolate Tree: A Mayan Folktale by Linda Lowery and Janice Lee Porter 	How to train a dragon by Cressida Cowell 	Space Oddity by Christopher Edge 
Guided Reading	Week 1, 4 and 6: Sweet Pizza Week 2 and 3: Nonfiction – Geography focus Week 5: Poetry focus	Week 1, 4 and 6: Romans on the Rampage Week 2 and 3: Nonfiction – History focus Week 5: Poetry focus	Week 1, 4 and 6: My name is River Week 2 and 3: Nonfiction – Geography focus Week 5: Poetry focus	Week 1, 4 and 6: The Chocolate Tree Week 2 and 3: Nonfiction – Science focus Week 5: Poetry focus	Week 1, 4 and 6: How to Train your Dragon Week 2 and 3: Nonfiction – Geography focus Week 5: Poetry focus	Week 1, 4 and 6: Space Oddity Week 2 and 3: Nonfiction – Geography focus Week 5: Poetry focus
Writing	Change tale – focusing on character descriptions <i>Setting description – Italy – is this better?</i> Persuasive Text – What Italy has to offer?	Setting descriptions – explore a range of books and then write our own setting for a historical story Non-chronological report – the different ages of British History	Portal stories – based on Maya civilisation Discussion – Should we save the rainforests in South America?	Defeating the monster tale – Hunahpu and Xbalanque: The Maya hero twins Explanation text: How chocolate is made	Quest Stories – featuring mythical creatures Instructions – how to care for a mythical beast Poetry - nature	Warning Tale – Keep off the Tracks Newsreport– The Vikings have invaded England!
Mathematics	Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Fractions Decimals A		Decimals B Measurement: Money Measurement: Time Geometry: Properties of Shape Statistics	
Science	How do the lights switch on?	How do we hear?	States of Matter	Animals, including humans	Living Things and their Habitats	Living Things and their Habitats
Geography	How are the Cornish and Italian cultures similar and different?		Is the human and physical geography the same across South America?		Are all European countries the same?	
History		How did the Anglo-Saxon and Scots invasion compare to The Romans?		How did Ancient civilisations thrive?		Were The Vikings the most successful invaders?
Art	Drawing Landscape observational drawing Stuart Parker (link to Geog)		Painting Tom Holland (link to geog)		Sculpture in our environment Barbara Hepworth (link to geog/sci)	
DT		Cooking and Nutrition Design, make and evaluate a Christmas biscuit		Electrical Design, make and evaluate an animal with light up eyes		Computing and Programming Program, monitor and control a bee-bot around a map of Europe (link to Summer 1 Geog) Textiles Design, make and evaluate a fabric book sleeve from one of our class reads this year.
RE	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.11 How and why do people in Cornwall mark the significant events of community?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.8 What does it mean to be Hindu in Britain today?
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety Computing Systems and Networks: Collaborative learning	Programming 1: Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
Music	Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go on!
MFL	Portraits – describing in French	Clothes – getting dressed	French numbers, calendars and birthdays	French weather and the water cycle	French food	French and the Eurovision Song Contest!
PE	Football Yoga	Dance Basketball	Hockey Swimming	Penryn-Gymnastics Tag rugby	Athletics Handball	Sailing Rounders

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	Overview of Ancient Civilisations (Ancient Greeks 700BC – 480BC)	Extreme Earth	The History of Falmouth 1688 - 1850	The Geography of the United Kingdom	Industrial Revolution 1830	Cracking Coasts
Reading for Pleasure	Troofriend by Kirsty Applebaum 	The Girl of Ink and Stars by Kiran Millwood Hargrave 	Cogheart by Peter Bunzl 	The Accidental Prime Minister by Tom McLaughlin 	Holes by Louis Sachar 	Kensuke's Kingdom by Michael Morpurgo 
Guided Reading	Week 1, 4 and 6: Troofriend Week 2 and 3: Nonfiction – History focus Week 5: Poetry focus	Week 1, 4 and 6: The Girl of Ink and Stars Week 2 and 3: Nonfiction – Everest Week 5: Poetry focus	Week 1, 4 and 6: Cogheart Week 2 and 3: Nonfiction – Geography focus Week 5: Poetry focus	Week 1, 4 and 6: The Accidental Prime Minister Week 2 and 3: Nonfiction – Science focus Week 5: Poetry focus	Week 1, 4 and 6: Holes Week 2 and 3: Nonfiction – History focus Week 5: Poetry focus	Week 1, 4 and 6: Kensuke's Kingdom Week 2 and 3: Nonfiction – Geography focus Week 5: Poetry focus
Writing	Wishing Tale: Callista's Wish Non-Chronological report – Ancient Civilisations	Defeating the monster: The Legend of Arinta Explanation Text – Flood Myths	Portal story: Divine Comedy Poetry – Planets	Instructions: How to be a Prime Minister Biography: one Prime Minister in history	Suspense Story: Raptors Discussion text – What was the impact of the Industrial Revolution on Britain?	Adventure Story: Through the eyes of a coast. Persuasive letter – Why we need to look after our oceans better?
Mathematics	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A Fractions A		Number: Multiplication and Division B Fractions B Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Geometry: Shape Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume	
Science	Properties and Changes of Materials	Properties and Changes of Materials	What is beyond our world (and how do we know)?	Can I slow down a force?	Living Things and their Habitats	Animals including humans
Geography		What's the impact of extreme weather events?		What shapes the UK geographically?		Do coastlines always stay the same?
History	How did Ancient civilisations thrive?		Why was Falmouth a vital port town for mail? (link back to Pendennis Castle – King Charles I – Packet Ships)		What was the impact of the Industrial Revolution in Britain?	
Art		Painting and Printing Mixed Media Banksy		Drawing and paint - mapwork Clair Rossiter (link to geog)		Sculpture in nature Andy Goldsworthy (link to geog)
DT	Electrical Design, make and evaluate a light up and/or moving Christmas decoration (link back to Y4 science)		Cooking and Nutrition Design, make and evaluate a pasty suitable for a sailor.		Structure and Materials, inc Textiles Design, make and evaluate a modern day ship with sails.	
RE	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)	U2.4 Christians and how to live: 'What would Jesus do?'	U2.8 What does it mean to be a Muslim in Britain today?
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety Computer systems and networks: Search engines	Programming 1: Music	Data handling: Mars Rover 1	Programming 2: Micro:bit	Creating media: Stop motion animation	Skills showcase: Mars Rover 2
M	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands
MFL	French wildlife and pets	Shopping in France	Space Exploration	French Speaking World	Verbs in a French Week	Meet my French Family
PE	Penryn-Dance Handball	Swimming Netball	Badminton Yoga	Dodgeball Cricket	Penryn-Gymnastics Athletics	Tennis Golf

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	New York (North America)	The world's most important ships (Titanic 1912)	Scandinavia	The impact of war of Great Britain	Natural Resources	Space through the Ages 1957 – present day
Reading for Pleasure	Wonder by RJ Palacio 	Kasper by Michael Morpurgo 	Journey to Jo'Burg by Beverley Naidoo  Sky Song	Letters from the Lighthouse by Emma Carroll 	Windrush Child by Benjamin Zephaniah 	Cosmic by Frank Cottrell Boyce 
Guided Reading	Week 1, 4 and 6: Wonder Week 2 and 3: Nonfiction – Art focus Week 5: Poetry focus	Week 1, 4 and 6: Kasper Week 2 and 3: Nonfiction – History focus Week 5: Poetry focus	Week 1, 4 and 6: Journey to Jo'Burg Week 2 and 3: Nonfiction – Science focus Week 5: Poetry focus	Week 1, 4 and 6: Letters from the Lighthouse Week 2 and 3: Nonfiction – History focus Week 5: Poetry focus	Week 1, 4 and 6: Windrush Child Week 2 and 3: Nonfiction – Geography focus Week 5: Poetry focus	Week 1, 4 and 6: Cosmic Week 2 and 3: Nonfiction – Science focus Week 5: Poetry focus
Writing	Losing tale (Character descriptions) Persuasive – Why New York should be the capital city of America?	Suspense story (tension) Non-chronological report – important ships over the decades	Adventure story (dialogue in narratives to convey character and advance the action) Poetry – different styles	Persuasive Speech – Why you should fight for your country Diary – evacuee (Anne Frank) Biography – significant people of war	Balanced argument – Should we only use renewable sources of energy? Story from another culture	Time travel story (into the future of space travel) Newspaper articles – the first man on the moon
Mathematics	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions A Number: Fractions B Measurement: Converting Units		Number: Ratio Number: Algebra Number: Decimals Number: Fractions, Decimals and Percentages Measurement: Area, Perimeter and Volume Statistics		Geometry: Properties of Shape Geometry: Position and Direction Themed projects, consolidation and problem solving Preparation for KS3	
Science	Animals, inc Humans	Electricity	Living Things and their Habitats	Light	Evolution and Inheritance	Can I make the bulb shine brighter?
Geography	Should New York be the capital of America?		Does the coastline of Norway share any features with the coastline of Falmouth Bay?		Should we stop using all natural resources?	
History		Was the Titanic truly 'The World's Greatest Ship'?		What was the impact of the Battle of Britain?		What inventions have led to discoveries of space?
Art	Printing and Paint <i>William Morris</i> (link back to year 5, summer 2 history)		Drawing and Painting Plants and landscape art <i>Georgia O'Keefe</i> (link to science)		Sculpture: Who am I? <i>Jean-Michel Basquiat</i> (transition – who am I?)	
DT		Electrical Design, make and evaluate a motorised boat (link to History)		Computing and Programming Design and program a navigation tool for trekkers across the world using CAD 3D modelling software.		Mechanism Design, make and evaluate a rocket launcher
RE	U2.7 Why do Hindus want to be good?	U2.11 Why do some people believe in God and some people not? (C, NR) U2.11	U2.2 Creation and science: conflicting or complementary?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king was Jesus?	U2.12 How does faith help people when life gets hard?
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Online Safety Computer systems and networks: Bletchley Park	Programming: Intro to Python	Data handling 1: Big Data 1	Creating media: History of computers	Data handling 2: Big data 2	Skills showcase: Inventing a product
Music	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour
MFL	French Sport and the Olympics	French Football Champions	In my French House		Planning a French Holiday	Visiting a Town in France
PE	Swimming Football	Penryn-Dance Basketball	Hockey Fitness	Rugby Dodgeball	Penryn-Gymnastics Athletics	Swimming-booster Rounders(for those not swimming) Volleyball