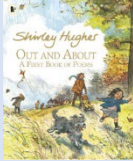
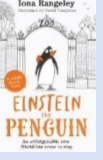
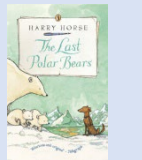
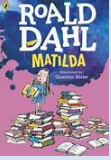
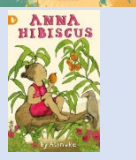
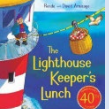
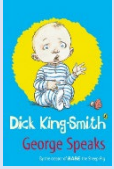
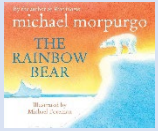
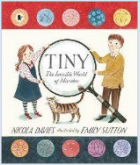
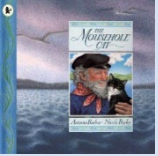
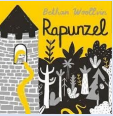
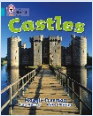
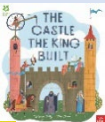
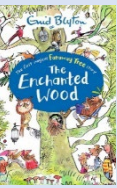
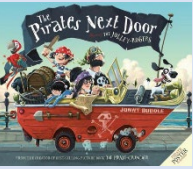
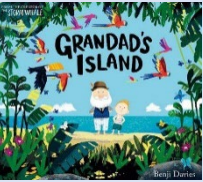
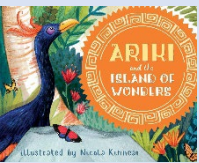
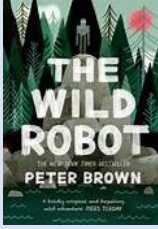
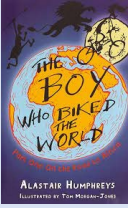
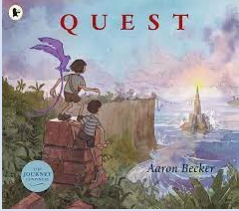
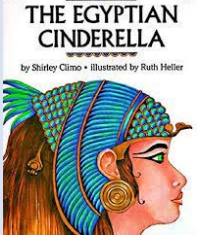
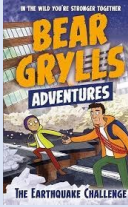
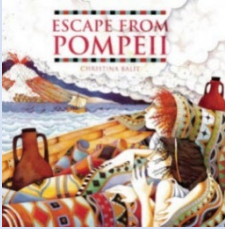
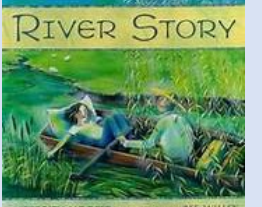
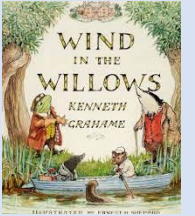
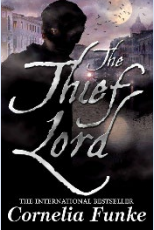
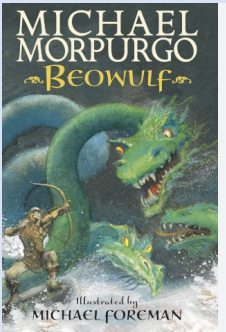
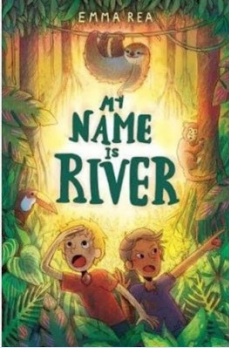
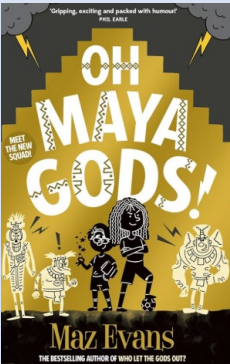
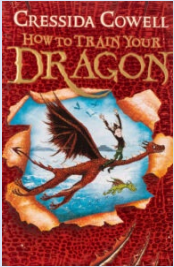


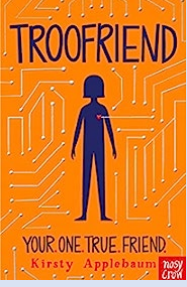
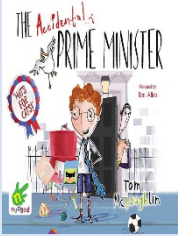
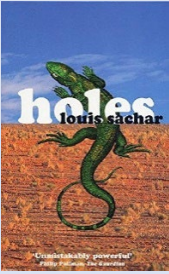
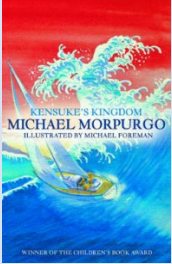
| Year 1            | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Summer 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Summer 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Overarching Topic | Me, Myself and Mabe                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | How have toys changed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Arctic Adventures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | What happened when London was on fire?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | African Adventures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | How have seaside holidays changed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Reading           | <p>Out and about by Shirley Hughes<br/>Super Duper You by Sophy Henn<br/>Superpower like mine by Dr Ranj<br/>I love me by Marvyn Harrison.</p> <div></div> | <p>Toys and games by Sally Hewitt<br/>Toys around the world by Joanna Brundle<br/>The velveteen rabbit by Margery Williams<br/>Kid Christmas: of the Claus brothers toy shop by David Litchfield<br/>The Squirrels who squabbled by Rachel Bright</p> <div></div> | <p>Snow Bear's surprise by Piers Harper<br/>The owl who was afraid of the dark by Jill Tomlinson.<br/>The last polar bears by Harry Horse.<br/>Einstein the penguin by Iona Rangeley</p> <div></div> | <p>The great fire of London by Iiz Gogerly<br/>London's Burning by Pauline Francis and Alessandro Baldanzi<br/>Matilda by Roald Dahl<br/>The bakers boy and the great fire of London by Tom and Tony Bradman</p> <div></div> | <p>One day on our blue planet in the Savannah by Ella Bailey<br/>The Lion Inside by Rachel Bright.<br/>Anna Hibiscus by Alinake<br/>The water princess by Susan Verde</p> <div></div> | <p>Billys bucket by Kes Gray.<br/>The first book of the sea by Nicola Davies<br/>The lighthouse keepers lunch by David Armitage and Ronda Armitage<br/>Clean Up! By Nathan Bryon<br/>Molly Rogers to the rescue by Cornella Fanke</p> <div></div> |
| Writing           | Ready to Write                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>Fiction: Setting<br/><br/>The Toy Museum<br/><br/>Innovate – Mabe school</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Non Chronological Report:<br/>The Last Polar Bears<br/><br/>Innovate – Arctic Fox</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Charlie and the Great Fire of London<br/><br/>Innovate – change character</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Fiction: Handa's Surprise<br/><br/>Journey Tale – Description<br/><br/>Innovate – change animals</p>                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Non Fiction - Lighthouse Keeper's Lunch<br/><br/>Instructions – healthy packed lunch for Mr Grinling</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Mathematics       | Number and Place Value (within 10)<br>Number: Addition and Subtraction (within 10)<br>Geometry: Properties of Shape                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Place Value (within 20)<br>Addition and Subtraction (within 20)<br>Place Value (within 50)<br>Measurement: Length and Height<br>Measurement: Mass and Volume                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Number: Multiplication & Division<br>Number: Fractions<br>Geometry: Position & Direction<br>Number: Place Value (within 100)<br>Measurement: Money                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Science           | What are everyday materials?                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | What are toys made of?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Animals, including humans                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | What are my senses?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | How can I tell which season it is?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | What plants and trees are in my local environment?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Geography         | Where do I live?                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Where are the cold countries in our world?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Where are the hot countries of the world?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| History           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | How have toys changed over the last 100 years?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | What was the impact of The Great Fire of London?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | How have seaside holidays changed over the last 100 years?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Art               | <b>Drawing</b><br>Can I use marks to draw a self-portrait? (topic link)<br>Picasso                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Drawing – mixed media</b><br>How can blending chalks create the Northern Lights? (Geog link)                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Painting</b><br>Can I paint an African sunset using blending and animal silhouettes? (Geog focus)                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| DT                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Structure and Materials</b><br>Can I design, make and evaluate a toy? (link to History and Science)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Textiles</b><br>Can I design, make and evaluate a woven landscape for an animal habitat? (link to science from Spr 1)                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Cooking and Nutrition</b><br>Can I design, make and evaluate a healthy lunch for Mr Grinling? (link to science and PSHE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| RE                | 1.2 Who do Christians say made the world? (Creation)                                                                                                                                                                                                                                                                                                                                                                                                                                           | 1.1 What do Christians believe God is like? (God)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1.7 Who is Jewish and how do they live? (God/Torah/People) Part 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1.5 Why does Easter matter to Christians? (Salvation)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1.7 Who is Jewish and how do they live? (God/Torah/People) Part 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1.9 How should we care for others and the world, and why does it matter?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PSHE              | Being me in my world                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Celebrating Difference                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Dreams and Goals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Healthy Me                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Relationships                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Changing Me                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Computing         | Online Safety<br><br>Computing systems and networks 1: Improving Mouse Skills                                                                                                                                                                                                                                                                                                                                                                                                                  | Programming 1: Algorithms Unplugged                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Programming 2: Programming Bee-bots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Data Handling: Introduction to Data                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Creating Media: Digital Imagery                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Skills Showcase: Rocket to the Moon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Music             | My Musical Heartbeat                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Dance, Sing and Play!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Exploring Sounds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Learning to Listen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Having Fun with Improvisation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Let's Perform Together                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| PE                | Gymnastics<br>Ball skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Fundamentals<br>Gymnastics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Invasion<br>Yoga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Net and wall fitness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Athletics<br>Dance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Penryn PE-Gymnastics<br>Target Games                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

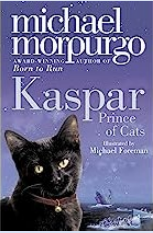
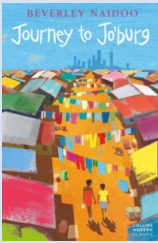
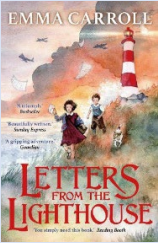
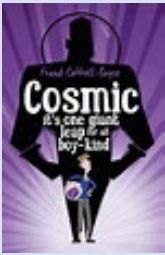
| Year 2            | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Autumn 2                                                                                                                                                                                                                                                                                                                                                                                 | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Spring 2                                                                                                                                                                                                                                            | Summer 1                                                                                                                                                                                                                                                                           | Summer 2                                                                                                                                                                                                                                                                                                                                                                                        |
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| Overarching Topic | Brilliant Bodies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mabe Matters                                                                                                                                                                                                                                                                                                                                                                             | Castles                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Plant Hunters                                                                                                                                                                                                                                       | Pirates: Fact or fiction?                                                                                                                                                                                                                                                          | What makes an island special?                                                                                                                                                                                                                                                                                                                                                                   |
| Reading           | <p>George Speaks by Dick King-Smith<br/>Rainbow Bear by Michael Morpurgo<br/>The Hospital: The Inside Story by Dr Christle Nwora<br/>Tiny: The Invisible World of Microbes by Nicola Davies</p>     | <p>The Mousehole Cat by Antonia Barber</p>  <p>The Man Engine Remembers by Will Coleman</p>  <p>Tales from Porth by Will Coleman</p>  | <p>Rapunzel by Bethan Woolvin<br/>Castles by Maggie Freeman<br/>The Paper Bag Princess by Robert Munsch<br/>The Castle the King Built by Rebecca Colby<br/>Fairy Tale Pets by Tracey Corderoy</p>      | <p>The Mud Maid by Sandra Horn</p>  <p>The Enchanted Wood by Enid Blyton</p>  | <p>The Pirates Next Door by Jonny Duddle</p>  <p>The Jolley Rogers and the Pirate Piper by Jonny Duddle</p>  | <p>Grandad's Island by Benji Davies</p>  <p>Grandma Bird by Benji Davies</p>  <p>Ariki and the Island of Wonders by Nicola Davies</p>  |
| Writing           | <p>Journey Tale: There's a Tiger in the Garden<br/>Toolkit Focus: Dialogue</p> <p>Biography: Florence Nightingale</p>                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Warning Tale: Katie Morag Delivers the Mail<br/>Toolkit Focus: Settings</p> <p>Non-Chronological Report: Penryn</p>                                                                                                                                                                                                                                                                   | <p>Defeating the Monster Tale: Rapunzel<br/>Toolkit Focus: Openings &amp; Endings</p> <p>Instructions: How to Build a Castle</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Wishing Tale: The Giant<br/>Toolkit Focus: Suspense</p> <p>Explanation Text: How do Plants Grow</p>                                                                                                                                              | <p>Quest Tale: Pirate Pete<br/>Toolkit Focus: Characterisation</p> <p>Recount: A Pirate's Life</p>                                                                                                                                                                                 | <p>Rhyming Recount: We're Sailing to Galapagos<br/>Toolkit Focus: Description</p> <p>Persuasive Text: An Island Paradise - IOS</p>                                                                                                                                                                                                                                                              |
| Mathematics       | Number: Place Value<br>Number: Addition & Subtraction<br>Geometry: Properties of Shape                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                          | Measurement: Money<br>Number: Multiplication & Division<br>Measurement: Length & Height<br>Measurement: Mass, Capacity & Temperature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                     | Number: Fractions<br>Measurement: Time<br>Statistics<br>Geometry: Position and Direction                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Science           | How are our bodies brilliant?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | How are materials part of our everyday lives?                                                                                                                                                                                                                                                                                                                                            | How are other animals' bodies brilliant?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | What do plants need to grow and stay healthy?                                                                                                                                                                                                       | How are living things suited to their habitats (Local focus)?                                                                                                                                                                                                                      | How are living things suited to their habitats (Global focus)?                                                                                                                                                                                                                                                                                                                                  |
| Geography         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Why does Mabe Matter?                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | How can exotic plants survive on the south Cornish coast?                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                    | What makes an island special?                                                                                                                                                                                                                                                                                                                                                                   |
| History           | Who were Mary Seacole and Florence Nightingale?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                          | What is the story of Pendennis Castle?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                     | Piracy in Cornwall: fact or fiction?                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Art               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p><b>Drawing</b><br/>Can I explore how colour can convey emotion in a self-portrait?<br/>Frida Kahlo (why do I matter?)</p>                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Printing and Collage</b><br/>Can I use stamping, lino printing and collage to create flower inspired prints?<br/>Orla Kiely<br/>Van Gogh (link to science)</p>                                                                                |                                                                                                                                                                                                                                                                                    | <p><b>Drawing and painting</b><br/>Waves<br/>Joanna Stevens (link to geography)</p>                                                                                                                                                                                                                                                                                                             |
| DT                | <p><b>Structures and Materials</b><br/>Can I design, make and evaluate a model habitat for a chosen animal?</p>                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                          | <p><b>Mechanisms</b><br/>Can I design, make and evaluate a cart for transporting quarry stones?<br/>(link to topic and science)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                     | <p><b>Cooking and Nutrition</b><br/>Can I design, make and evaluate a smoothie using fruits and/or vegetables?<br/>(link to growing)</p>                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                 |
| RE                | Who is Muslim and how do they live?<br>(God/Tawhid/Ibadah/Iman) Part 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Why does Christmas matter to Christians?<br>(Incarnation)                                                                                                                                                                                                                                                                                                                                | What is the 'good news' Christians believe Jesus brings?<br>(Gospel)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | What makes some places sacred to believers?                                                                                                                                                                                                         | Who is Muslim and how do they live?<br>(God/Tawhid/Ibadah/Iman) Part 2                                                                                                                                                                                                             | What does it mean to belong to a faith community?                                                                                                                                                                                                                                                                                                                                               |
| PSHE              | Being Me in My World                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Celebrating Difference                                                                                                                                                                                                                                                                                                                                                                   | Dreams and Goals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Healthy Me                                                                                                                                                                                                                                          | Relationships                                                                                                                                                                                                                                                                      | Changing Me                                                                                                                                                                                                                                                                                                                                                                                     |
| Computing         | Online Safety<br><br>Computing systems and networks 1: What is a computer?                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Programming 1: Algorithms and debugging                                                                                                                                                                                                                                                                                                                                                  | Computing systems and networks 2: Word processing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Programming 2: Scratch Jr                                                                                                                                                                                                                           | Creating media: Stop motion                                                                                                                                                                                                                                                        | Data Handling: International Space Station                                                                                                                                                                                                                                                                                                                                                      |
| Music             | Tony Chestnut                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Carnival of the Animals<br>Composing Music Inspired by Birdsong                                                                                                                                                                                                                                                                                                                          | Grandma Rap                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Orawa Trains                                                                                                                                                                                                                                        | Swing-a-long with Shostakovich<br>Charlie Chaplin                                                                                                                                                                                                                                  | Tanczmy Labada                                                                                                                                                                                                                                                                                                                                                                                  |
| PE                | Ball skills<br>Fundamentals                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Gymnastics<br>Invasion Games                                                                                                                                                                                                                                                                                                                                                             | Target Games<br>Yoga                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Net and Wall Games<br>Fitness                                                                                                                                                                                                                       | Athletics<br>Striking and Fielding Games                                                                                                                                                                                                                                           | Dance<br>Wild Tribe                                                                                                                                                                                                                                                                                                                                                                             |

| Year 3               | Autumn 1                                                                                                                                                                                                                                          | Autumn 2                                                                                                                                                                                                                                                  | Spring 1                                                                                                                                                                                                                                                              | Spring 2                                                                                                                                                                                                                                                                                                                   | Summer 1                                                                                                                                 | Summer 2                                                                                                                                                                                                                                                         |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Overarching Topic    | Who were the earliest settlers in Britain?<br><i>The Stone Age vs Iron Age</i><br>30,000BC -2500BC<br>1200BC – 600BC                                                                                                                              | Around the World in 80 Days                                                                                                                                                                                                                               | Ancient Civilisations:<br><i>The Exquisite Egyptians</i><br>3100BC – 332BC                                                                                                                                                                                            | Earthquakes and Volcanoes                                                                                                                                                                                                                                                                                                  | Why did the Romans invade Britain?<br><i>The Romans</i><br>43AD – 410AD                                                                  | Source to Sea                                                                                                                                                                                                                                                    |
| Reading for pleasure | <p>The Wild Robot by Peter Brown</p>  <p>Stone Age Boy by Satoshi Kitamura</p>  | <p>The Boy who biked the world By Alistair Humphreys</p>  <p>Quest by Aaron Becker</p>  | <p>A Mummy Ate My Homework by Thiago de Moraes</p>  <p>Egyptian Cinderella By Shirley Climo</p>  | <p>Bear Grylls</p>   <p>Escape from Pompeii Christina Balit</p>  | <p>Romans on the Rampage by Jeremy Strong</p>         | <p>River Story by Meredith Hooper</p>  <p>The Wind in the Willows by Kenneth Grahame</p>  |
| Guided Reading       | <b>Week 1, 4 and 6:</b><br>The Wild Robot<br><b>Week 2 and 3:</b><br>Nonfiction – History focus<br><b>Week 5:</b><br>Poetry focus                                                                                                                 | <b>Week 1, 4 and 6:</b><br>The Boy who Biked the World<br><b>Week 2 and 3:</b><br>Nonfiction – Geography focus<br><b>Week 5:</b><br>Poetry focus                                                                                                          | <b>Week 1, 4 and 6:</b><br>The Egyptian Cinderella<br><b>Week 2 and 3:</b><br>Nonfiction – History focus<br><b>Week 5:</b><br>Poetry focus                                                                                                                            | <b>Week 1, 4 and 6:</b><br>Bear Grylls Adventures<br><b>Week 2 and 3:</b><br>Nonfiction – Science focus<br><b>Week 5:</b><br>Poetry focus                                                                                                                                                                                  | <b>Week 1, 4 and 6:</b><br>Romans on the Rampage<br><b>Week 2 and 3:</b><br>Nonfiction – Science focus<br><b>Week 5:</b><br>Poetry focus | <b>Week 1, 4 and 6:</b><br>Wind in the Willows<br><b>Week 2 and 3:</b><br>Nonfiction –Science focus<br><b>Week 5:</b><br>Poetry focus                                                                                                                            |
| Writing              | Portal Story- Stone Age Boy<br><b>Characterisation</b><br><br>Instructions- How to wash a woolly mammoth                                                                                                                                          | Quest Story- around the world.<br><b>Openings and Endings</b><br><br>Poetry – looking after our world.                                                                                                                                                    | Finding Tale – Egyptian Cinderella<br><b>Action</b><br><br>Non-chronological report on Ancient Egypt                                                                                                                                                                  | A Warning Tale – natural disaster<br><b>Suspense</b><br><br>Newspaper report – on a natural disaster                                                                                                                                                                                                                       | <b>Setting</b> Discussion Text – Were The Roman Army the best?<br><br>Journey tale<br><b>Dialogue</b>                                    | Explanation – how to trap a river monster<br><br>Losing Tale – river setting                                                                                                                                                                                     |
| Mathematics          | Number: Place Value<br>Number: Addition and Subtraction<br>Multiplication and Division A                                                                                                                                                          |                                                                                                                                                                                                                                                           | Multiplication and Division B<br>Measurement: Length and Perimeter<br>Fractions A<br>Measure: Mass and Capacity                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                            | Number: Fractions B<br>Measurement: Money<br>Measurement: Time<br>Geometry: Shape<br>Statistics                                          |                                                                                                                                                                                                                                                                  |
| Science              | How does light travel?                                                                                                                                                                                                                            | Forces and Magnets (1)                                                                                                                                                                                                                                    | Forces and Magnets (2)                                                                                                                                                                                                                                                | What is the ground made of?                                                                                                                                                                                                                                                                                                | Animals, including humans                                                                                                                | Plants                                                                                                                                                                                                                                                           |
| Geography            |                                                                                                                                                                                                                                                   | Are all countries of the world the same?                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                       | What happens beneath our feet?                                                                                                                                                                                                                                                                                             |                                                                                                                                          | How are the Rivers Nile, the Po and the Fal similar and different?                                                                                                                                                                                               |
| History              | Why did the Iron Age replace the Stone Age?                                                                                                                                                                                                       |                                                                                                                                                                                                                                                           | How did ancient civilisations thrive?                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                            | What was the Impact in Britain of the Roman invasion?                                                                                    |                                                                                                                                                                                                                                                                  |
| Art                  |                                                                                                                                                                                                                                                   | <b>Drawing – mixed media</b><br>Aboriginal art – different mark making in mixed media<br><i>Michelle Possum</i><br>(link to Geog)                                                                                                                         |                                                                                                                                                                                                                                                                       | <b>Sculpture</b> – clay work<br>Egyptian jewellery                                                                                                                                                                                                                                                                         |                                                                                                                                          | <b>Painting</b><br>Can I use colour to paint our own coastal Falmouth scene in the style of John Dyer?<br>(link to science)                                                                                                                                      |
| DT                   | <b>Structure and Materials</b><br>Design, make and evaluate a castle structure<br>(link to History from Year 2)                                                                                                                                   |                                                                                                                                                                                                                                                           | <b>Textiles</b><br>Use cross stitch and applique to design, makes and evaluate an Egyptian collar<br>(link to history)                                                                                                                                                |                                                                                                                                                                                                                                                                                                                            | <b>Cooking and Nutrition</b><br>Design, make and evaluate a 'healthy' pizza<br>(link to Italy – Aut 1 Year 4 focus)                      |                                                                                                                                                                                                                                                                  |
| RE                   | L2.1 What do Christians learn from the Creation story?                                                                                                                                                                                            | L2.2 What is it like for someone to follow God?                                                                                                                                                                                                           | L2.9 How do festivals and worship show what matters to a Muslim?                                                                                                                                                                                                      | L2.10 How do festivals and family life show what matters to Jewish people?                                                                                                                                                                                                                                                 | L2.4 What kind of world did Jesus want?                                                                                                  | L2.12 How and why do people try to make the world a better place? (C, M/J, NR)                                                                                                                                                                                   |
| PSHE                 | Being me in my world                                                                                                                                                                                                                              | Celebrating Difference                                                                                                                                                                                                                                    | Dreams and Goals                                                                                                                                                                                                                                                      | Healthy Me                                                                                                                                                                                                                                                                                                                 | Relationships                                                                                                                            | Changing Me                                                                                                                                                                                                                                                      |
| Computing            | Online Safety<br><br>Computing systems and networks 1: Networks and the internet                                                                                                                                                                  | Programming: Scratch                                                                                                                                                                                                                                      | Computing systems and networks 2: Emailing                                                                                                                                                                                                                            | Computing systems and networks 3: Journey inside a computer                                                                                                                                                                                                                                                                | Creating media: Video trailers                                                                                                           | Data handling: Comparison cards databases                                                                                                                                                                                                                        |
| Music                | Writing Music Down                                                                                                                                                                                                                                | Playing in a Band                                                                                                                                                                                                                                         | Compose Using Your Imagination                                                                                                                                                                                                                                        | More Musical Styles                                                                                                                                                                                                                                                                                                        | Enjoying Improvisation                                                                                                                   | Opening Night                                                                                                                                                                                                                                                    |
| MFL                  | French Greetings                                                                                                                                                                                                                                  | French adjectives of colour, shape and size                                                                                                                                                                                                               | French playground games – numbers and age                                                                                                                                                                                                                             | In a French classroom                                                                                                                                                                                                                                                                                                      | French transport                                                                                                                         | A circle of life in French                                                                                                                                                                                                                                       |
| PE                   | Fundamentals<br>Ball skills                                                                                                                                                                                                                       | Netball<br>Gymnastics                                                                                                                                                                                                                                     | Penryn-Dance<br>Handball                                                                                                                                                                                                                                              | Swimming<br>Fitness                                                                                                                                                                                                                                                                                                        | Climbing<br>Athletics                                                                                                                    | Cricket<br>Tennis                                                                                                                                                                                                                                                |

| Year 4               | Autumn 1                                                                                                                                                                                                                    | Autumn 2                                                                                                                                                                      | Spring 1                                                                                                                     | Spring 2                                                                                                                     | Summer 1                                                                                                                             | Summer 2                                                                                                                                                                                                                                     |
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| Overarching Topic    | Italy Today                                                                                                                                                                                                                 | The beginning of British History<br>(Anglo Saxons and Scots Invasion 410AD – 1066AD)                                                                                          | We're off to South America!                                                                                                  | Ancient Civilisations<br><i>The Maya Civilisation</i><br>2000BC – 800AD                                                      | Who are our European neighbours?                                                                                                     | How successful were The Vikings invasion?<br><i>The Vikings</i><br>800AD – 1150AD                                                                                                                                                            |
| Reading for Pleasure | Holding books for 2023<br>Escape from Pompeii<br>Christina Balit<br>Stone Age Boy by Satoshi Kitamura<br><br>Themed book<br>Thief Lord<br> | Beowulf<br>                                                                                  | My name is River by Emma Rea.<br>          | Oh Maya Gods<br>                          | How to train a dragon by Cressida Cowell<br>      | Space Oddity by Christopher Edge<br>                                                                                                                      |
| Guided Reading       | <b>Week 1, 4 and 6:</b> Sweet Pizza<br><b>Week 2 and 3:</b> Nonfiction – Geography focus<br><b>Week 5:</b> Poetry focus                                                                                                     | <b>Week 1, 4 and 6:</b> Romans on the Rampage<br><b>Week 2 and 3:</b> Nonfiction – History focus<br><b>Week 5:</b> Poetry focus                                               | <b>Week 1, 4 and 6:</b> My name is River<br><b>Week 2 and 3:</b> Nonfiction – Geography focus<br><b>Week 5:</b> Poetry focus | <b>Week 1, 4 and 6:</b> The Chocolate Tree<br><b>Week 2 and 3:</b> Nonfiction – Science focus<br><b>Week 5:</b> Poetry focus | <b>Week 1, 4 and 6:</b> How to Train your Dragon<br><b>Week 2 and 3:</b> Nonfiction – Geography focus<br><b>Week 5:</b> Poetry focus | <b>Week 1, 4 and 6:</b> Space Oddity<br><b>Week 2 and 3:</b> Nonfiction – Geography focus<br><b>Week 5:</b> Poetry focus                                                                                                                     |
| Writing              | Change tale – focusing on character descriptions<br><br><i>Setting description – Italy – is this better?</i><br><br>Persuasive Text – What Italy has to offer?                                                              | Setting descriptions – explore a range of books and then write our own setting for a historical story<br><br>Non-chronological report – the different ages of British History | Portal stories – based on Maya civilisation<br><br>Discussion – Should we save the rainforests in South America?             | Defeating the monster tale – Hunahpu and Xbalanque: The Maya hero twins<br><br>Explanation text: How chocolate is made       | Quest Stories – featuring mythical creatures<br><br>Instructions – how to care for a mythical beast<br><br>Poetry - nature           | Warning Tale – Keep off the Tracks<br><br>Newsreport– The Vikings have invaded England!                                                                                                                                                      |
| Mathematics          | Number: Place Value<br>Number: Addition and Subtraction<br>Measurement: Area<br>Number: Multiplication and Division A                                                                                                       |                                                                                                                                                                               | Number: Multiplication and Division B<br>Measurement: Length and Perimeter<br>Fractions<br>Decimals A                        |                                                                                                                              | Decimals B<br>Measurement: Money<br>Measurement: Time<br>Geometry: Properties of Shape<br>Statistics                                 |                                                                                                                                                                                                                                              |
| Science              | How do the lights switch on?                                                                                                                                                                                                | How do we hear?                                                                                                                                                               | States of Matter                                                                                                             | Animals, including humans                                                                                                    | Living Things and their Habitats                                                                                                     | Living Things and their Habitats                                                                                                                                                                                                             |
| Geography            | How are the Cornish and Italian cultures similar and different?                                                                                                                                                             |                                                                                                                                                                               | Is the human and physical geography the same across South America?                                                           |                                                                                                                              | Are all European countries the same?                                                                                                 |                                                                                                                                                                                                                                              |
| History              |                                                                                                                                                                                                                             | How did the Anglo-Saxon and Scots invasion compare to The Romans?                                                                                                             |                                                                                                                              | How did Ancient civilisations thrive?                                                                                        |                                                                                                                                      | Were The Vikings the most successful invaders?                                                                                                                                                                                               |
| Art                  | <b>Drawing</b><br>Landscape<br>observational drawing<br><i>Stuart Parker</i><br>(link to Geog)                                                                                                                              |                                                                                                                                                                               | <b>Painting</b><br><i>Tom Holland</i><br>(link to geog)                                                                      |                                                                                                                              | <b>Sculpture</b> in our environment<br><i>Barbara Hepworth</i><br>(link to geog/sci)                                                 |                                                                                                                                                                                                                                              |
| DT                   |                                                                                                                                                                                                                             | <b>Cooking and Nutrition</b><br>Design, make and evaluate a Christmas biscuit                                                                                                 |                                                                                                                              | <b>Electrical</b><br>Design, make and evaluate an animal with light up eyes<br>(link to Sci – A1 and current learning)       |                                                                                                                                      | <b>Computing and Programming</b><br>Program, monitor and control a bee-bot around a map of Europe<br>(link to Summer 1 Geog)<br><br><b>Textiles</b><br>Design, make and evaluate a fabric book sleeve from one of our class reads this year. |
| RE                   | L2.3 What is the 'Trinity' and why is it important for Christians?                                                                                                                                                          | L2.7 What do Hindus believe God is like?                                                                                                                                      | L2.11 How and why do people in Cornwall mark the significant events of community life?                                       | L2.5 Why do Christians call the day Jesus died 'Good Friday'?                                                                | L2.6 For Christians, when Jesus left, what was the impact of Pentecost?                                                              | L2.8 What does it mean to be Hindu in Britain today?                                                                                                                                                                                         |
| PSHE                 | Being me in my world                                                                                                                                                                                                        | Celebrating Difference                                                                                                                                                        | Dreams and Goals                                                                                                             | Healthy Me                                                                                                                   | Relationships                                                                                                                        | Changing Me                                                                                                                                                                                                                                  |
| Computing            | Online Safety<br><br>Computing Systems and Networks:<br>Collaborative learning                                                                                                                                              | Programming 1: Further coding with Scratch                                                                                                                                    | Cresting media: Website design                                                                                               | Skills showcase: HTML                                                                                                        | Programming 2: Computational thinking                                                                                                | Data handling: Investigating weather                                                                                                                                                                                                         |
| Music                | Musical Structures                                                                                                                                                                                                          | Exploring Feelings When You Play                                                                                                                                              | Compose with Your Friends                                                                                                    | Feelings Through Music                                                                                                       | Expression and Improvisation                                                                                                         | The Show Must Go on!                                                                                                                                                                                                                         |
| MFL                  | Portraits – describing in French                                                                                                                                                                                            | Clothes – getting dressed                                                                                                                                                     | French numbers, calendars and birthdays                                                                                      | French weather and the water cycle                                                                                           | French food                                                                                                                          | French and the Eurovision Song Contest!                                                                                                                                                                                                      |
| PE                   | Football<br>Yoga                                                                                                                                                                                                            | Dance<br>Basketball                                                                                                                                                           | Hockey<br>Swimming                                                                                                           | Penryn-Gymnastics<br>Tag rugby                                                                                               | Athletics<br>Handball                                                                                                                | Sailing<br>Rounders                                                                                                                                                                                                                          |



| Year 5               | Autumn 1                                                                                                               | Autumn 2                                                                                                                                  | Spring 1                                                                                                                                  | Spring 2                                                                                                                                | Summer 1                                                                                                                                                    | Summer 2                                                                                                                      |
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| Overarching Topic    | Overview of Ancient Civilisations<br>(Ancient Greeks 700BC – 480BC)                                                    | Extreme Earth                                                                                                                             | The History of Falmouth<br>1688 - 1850                                                                                                    | The Geography of the United Kingdom                                                                                                     | Industrial Revolution<br>1830                                                                                                                               | Cracking Coasts                                                                                                               |
| Reading for Pleasure | Troofriend by Kirsty Applebaum<br>    | The Girl of Ink and Stars by Kiran Millwood Hargrave<br> | Cogheart by Peter Bunzl<br>                             | The Accidental Prime Minister by Tom McLaughlin<br>  | Holes by Louis Sachar<br>                                                | Kensuke's Kingdom by Michael Morpurgo<br>  |
| Guided Reading       | <b>Week 1, 4 and 6:</b> Troofriend<br><b>Week 2 and 3:</b> Nonfiction – History focus<br><b>Week 5:</b> Poetry focus   | <b>Week 1, 4 and 6:</b> The Girl of Ink and Stars<br><b>Week 2 and 3:</b> Nonfiction – Everest<br><b>Week 5:</b> Poetry focus             | <b>Week 1, 4 and 6:</b> Cogheart<br><b>Week 2 and 3:</b> Nonfiction – Geography focus<br><b>Week 5:</b> Poetry focus                      | <b>Week 1, 4 and 6:</b> The Accidental Prime Minister<br><b>Week 2 and 3:</b> Nonfiction – Science focus<br><b>Week 5:</b> Poetry focus | <b>Week 1, 4 and 6:</b> Holes<br><b>Week 2 and 3:</b> Nonfiction – History focus<br><b>Week 5:</b> Poetry focus                                             | <b>Week 1, 4 and 6:</b> Kensuke's Kingdom<br><b>Week 2 and 3:</b> Nonfiction – Geography focus<br><b>Week 5:</b> Poetry focus |
| Writing              | Wishing Tale: Callista's Wish<br><br>Non-Chronological report – Ancient Civilisations                                  | Defeating the monster: The Legend of Arinta<br><br>Explanation Text – Flood Myths                                                         | Portal story: Divine Comedy<br><br>Poetry – Planets                                                                                       | Instructions: How to be a Prime Minister<br><br>Biography: one Prime Minister in history                                                | Suspense Story: Raptors<br><br>Discussion text – What was the impact of the Industrial Revolution on Britain?                                               | Adventure Story: Through the eyes of a coast.<br><br>Persuasive letter – Why we need to look after our oceans better?         |
| Mathematics          | Number: Place Value<br>Number: Addition and Subtraction<br>Number: Multiplication and Division A<br>Fractions A        |                                                                                                                                           | Number: Multiplication and Division B<br>Fractions B<br>Number: Decimals and Percentages<br>Measurement: Perimeter and Area<br>Statistics |                                                                                                                                         | Geometry: Shape<br>Geometry: Position and Direction<br>Number: Decimals<br>Number: Negative Numbers<br>Measurement: Converting Units<br>Measurement: Volume |                                                                                                                               |
| Science              | Properties and Changes of Materials                                                                                    | Properties and Changes of Materials                                                                                                       | What is beyond our world (and how do we know)?                                                                                            | Can I slow down a force?                                                                                                                | Living Things and their Habitats                                                                                                                            | Animals including humans                                                                                                      |
| Geography            |                                                                                                                        | What's the impact of extreme weather events?                                                                                              |                                                                                                                                           | What shapes the UK geographically?                                                                                                      |                                                                                                                                                             | Do coastlines always stay the same?                                                                                           |
| History              | How did Ancient civilisations thrive?                                                                                  |                                                                                                                                           | Why was Falmouth a vital port town for mail? (link back to Pendennis Castle – King Charles I – Packet Ships)                              |                                                                                                                                         | What was the impact of the Industrial Revolution in Britain?                                                                                                |                                                                                                                               |
| Art                  |                                                                                                                        | <b>Painting and Printing</b><br>Mixed Media<br><i>Banksy</i>                                                                              |                                                                                                                                           | <b>Drawing and paint</b> - mapwork<br><i>Clair Rossiter</i><br>(link to geog)                                                           |                                                                                                                                                             | <b>Sculpture</b> in nature<br><i>Andy Goldsworthy</i><br>(link to geog)                                                       |
| DT                   | <b>Electrical</b><br>Design, make and evaluate a light up and/or moving Christmas decoration (link back to Y4 science) |                                                                                                                                           | <b>Cooking and Nutrition</b><br>Design, make and evaluate a pasty suitable for a sailor.                                                  |                                                                                                                                         | <b>Structure and Materials, inc Textiles</b><br>Design, make and evaluate a modern day ship with sails.                                                     |                                                                                                                               |
| RE                   | U2.1 What does it mean if Christians believe God is holy and loving?                                                   | U2.3 Why do Christians believe Jesus was the Messiah?                                                                                     | U2.9 Why is the Torah so important to Jewish people?                                                                                      | U2.10 What matters most to Humanists and Christians? (C, M/J, NR)                                                                       | U2.4 Christians and how to live: 'What would Jesus do?'                                                                                                     | U2.8 What does it mean to be a Muslim in Britain today?                                                                       |
| PSHE                 | Being me in my world                                                                                                   | Celebrating Difference                                                                                                                    | Dreams and Goals                                                                                                                          | Healthy Me                                                                                                                              | Relationships                                                                                                                                               | Changing Me                                                                                                                   |
| Computing            | Online Safety<br><br>Computer systems and networks: Search engines                                                     | Programming 1: Music                                                                                                                      | Data handling: Mars Rover 1                                                                                                               | Programming 2: Micro:bit                                                                                                                | Creating media: Stop motion animation                                                                                                                       | Skills showcase: Mars Rover 2                                                                                                 |
| M                    | Melody and Harmony in Music                                                                                            | Sing and Play in Different Styles                                                                                                         | Composing and Chords                                                                                                                      | Enjoying Musical Styles                                                                                                                 | Freedom to Improvise                                                                                                                                        | Battle of the Bands                                                                                                           |
| MFL                  | French wildlife and pets                                                                                               | Shopping in France                                                                                                                        | Space Exploration                                                                                                                         | French Speaking World                                                                                                                   | Verbs in a French Week                                                                                                                                      | Meet my French Family                                                                                                         |
| PE                   | Penryn-Dance Handball                                                                                                  | Swimming Netball                                                                                                                          | Badminton Yoga                                                                                                                            | Dodgeball Cricket                                                                                                                       | Penryn-Gymnastics Athletics                                                                                                                                 | Tennis Golf                                                                                                                   |

| Year 6                      | Autumn 1                                                                                                                                                         | Autumn 2                                                                                                               | Spring 1                                                                                                                                                     | Spring 2                                                                                                                                   | Summer 1                                                                                                                                       | Summer 2                                                                                                                        |
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| <b>Overarching Topic</b>    | <b>New York (North America)</b>                                                                                                                                  | <b>Titanic</b>                                                                                                         | <b>Scandinavia</b>                                                                                                                                           | <b>World War II</b>                                                                                                                        | <b>Natural Resources</b>                                                                                                                       | <b>Space through the Ages 1957 – present day</b>                                                                                |
| <b>Reading for Pleasure</b> | <b>Wonder</b><br>by RJ Palacio<br>                                              | <b>Kasper</b> by Michael Morpurgo<br> | <b>Journey to Jo'Burg</b><br>by Beverley Naidoo<br><br><b>Sky Song</b>     | <b>Letters from the Lighthouse</b> by Emma Carroll<br>  | <b>Windrush Child</b> by Benjamin Zephaniah<br>             | <b>Cosmic</b><br>by Frank Cottrell Boyce<br> |
| <b>Guided Reading</b>       | <b>Week 1, 4 and 6:</b> Wonder<br><b>Week 2 and 3:</b> Nonfiction – Art focus<br><b>Week 5:</b> Poetry focus                                                     | <b>Week 1, 4 and 6:</b> Kasper<br><b>Week 2 and 3:</b> Nonfiction – History focus<br><b>Week 5:</b> Poetry focus       | <b>Week 1, 4 and 6:</b> Journey to Jo'Burg<br><b>Week 2 and 3:</b> Nonfiction – Science focus<br><b>Week 5:</b> Poetry focus                                 | <b>Week 1, 4 and 6:</b> Letters from the Lighthouse<br><b>Week 2 and 3:</b> Nonfiction – History focus<br><b>Week 5:</b> Poetry focus      | <b>Week 1, 4 and 6:</b> Windrush Child<br><b>Week 2 and 3:</b> Nonfiction – Geography focus<br><b>Week 5:</b> Poetry focus                     | <b>Week 1, 4 and 6:</b> Cosmic<br><b>Week 2 and 3:</b> Nonfiction – Science focus<br><b>Week 5:</b> Poetry focus                |
| <b>Writing</b>              | Losing tale (Character descriptions)<br><br>Persuasive – Why New York should be the capital city of America?                                                     | Suspense story (tension)<br><br>Non-chronological report – important ships over the decades                            | Adventure story (dialogue in narratives to convey character and advance the action)<br><br>Poetry – different styles                                         | Persuasive Speech – Why you should fight for your country<br><br>Diary – evacuee (Anne Frank)<br><br>Biography – significant people of war | Balanced argument – Should we only use renewable sources of energy?<br><br>Story from another culture                                          | Time travel story (into the future of space travel)<br><br>Newspaper articles – the first man on the moon                       |
| <b>Mathematics</b>          | Number: Place Value<br>Number: Addition, Subtraction, Multiplication and Division<br>Number: Fractions A<br>Number: Fractions B<br>Measurement: Converting Units |                                                                                                                        | Number: Ratio<br>Number: Algebra<br>Number: Decimals<br>Number: Fractions, Decimals and Percentages<br>Measurement: Area, Perimeter and Volume<br>Statistics |                                                                                                                                            | Geometry: Properties of Shape<br>Geometry: Position and Direction<br>Themed projects, consolidation and problem solving<br>Preparation for KS3 |                                                                                                                                 |
| <b>Science</b>              | Animals, inc Humans                                                                                                                                              | Electricity                                                                                                            | Living Things and their Habitats                                                                                                                             | Light                                                                                                                                      | Evolution and Inheritance                                                                                                                      | Can I make the bulb shine brighter?                                                                                             |
| <b>Geography</b>            | Should New York be the capital of America?                                                                                                                       |                                                                                                                        | Does the coastline of Norway share any features with the coastline of Falmouth Bay?                                                                          |                                                                                                                                            | Should we stop using all natural resources?                                                                                                    |                                                                                                                                 |
| <b>History</b>              |                                                                                                                                                                  | Was the Titanic truly 'The World's Greatest Ship'?                                                                     |                                                                                                                                                              | What was the impact of the Battle of Britain?                                                                                              |                                                                                                                                                | What inventions have led to discoveries of space?                                                                               |
| <b>Art</b>                  | <b>Printing and Paint</b><br><i>William Morris</i><br>(link back to year 5, summer 2 history)                                                                    |                                                                                                                        | <b>Drawing and Painting</b><br>Plants and landscape art<br><i>Georgia O'Keeffe</i><br>(link to science)                                                      |                                                                                                                                            | <b>Sculpture:</b> Who am I?<br><i>Jean-Michel Basquiat</i><br>(transition – who am I?)                                                         |                                                                                                                                 |
| <b>DT</b>                   |                                                                                                                                                                  | <b>Electrical</b><br>Design, make and evaluate a motorised boat<br>(link to History and current Science)               |                                                                                                                                                              | <b>Computing and Programming</b><br>Design and program a navigation tool for trekkers across the world using CAD 3D modelling software.    |                                                                                                                                                | <b>Mechanism</b><br>Design, make and evaluate a rocket launcher                                                                 |
| <b>RE</b>                   | U2.7 Why do Hindus want to be good?                                                                                                                              | U2.11 Why do some people believe in God and some people not? (C, NR) U2.11                                             | U2.2 Creation and science: conflicting or complementary?                                                                                                     | U2.5 What do Christians believe Jesus did to 'save' people?                                                                                | U2.6 For Christians, what kind of king was Jesus?                                                                                              | U2.12 How does faith help people when life gets hard?                                                                           |
| <b>PSHE</b>                 | Being me in my world                                                                                                                                             | Celebrating Difference                                                                                                 | Dreams and Goals                                                                                                                                             | Healthy Me                                                                                                                                 | Relationships                                                                                                                                  | Changing Me                                                                                                                     |
| <b>Computing</b>            | Online Safety<br><br>Computer systems and networks: Bletchley Park                                                                                               | Programming: Intro to Python                                                                                           | Data handling 1: Big Data 1                                                                                                                                  | Creating media: History of computers                                                                                                       | Data handling 2: Big data 2                                                                                                                    | Skills showcase: Inventing a product                                                                                            |
| <b>Music</b>                | Music and Technology                                                                                                                                             | Developing Ensemble Skills                                                                                             | Creative Composition                                                                                                                                         | Musical Styles Connect Us                                                                                                                  | Improvising with Confidence                                                                                                                    | Farewell Tour                                                                                                                   |
| <b>MFL</b>                  | French Sport and the Olympics                                                                                                                                    | French Football Champions                                                                                              | In my French House                                                                                                                                           |                                                                                                                                            | Planning a French Holiday                                                                                                                      | Visiting a Town in France                                                                                                       |
| <b>PE</b>                   | Tag Rugby<br>Basketball                                                                                                                                          | Football<br>Penryn PE - Gymnastics                                                                                     | Hockey<br>Fitness                                                                                                                                            | Dodgeball<br>Tennis                                                                                                                        | Penryn PE - Dance<br>Athletics                                                                                                                 | Swimming<br>Rounders                                                                                                            |