



'Sitting on a rock foundation of knowledge, exploring, discovering and creating the gems of learning within'.



M.A.B.E Values = Motivate, Assist, Believe, Excite!

Welcome to the latest edition of Mabe monthly!

Well I am delighted to say that we are the closest to normal that we have been for quite sometime now! It has been so lovely returning this Autumn term to see bigger groups mixing, assemblies in person and clubs about to start again.

As always the school is busy and buzzing and staff and pupils are working hard to follow our Mabe values. In the Summer term we had yet another monitoring visit from Ofsted and a report was written outlining what needed to be done to get the school back on track to good. Ofsted and the school appreciate that the past 18 months has delayed much of the work required but we are now going full steam ahead. Work began in the Summer term on our new re-vamped curriculum as we were fully aware that changes needed to be made and Ofsted certified this for us. We have planned in many exciting opportunities for all of the year groups as they journey through Mabe Primary School, matching everything to the National Curriculum Objectives. Many year groups have changed topics, new trips are planned, extra outside agencies are coming in to name but a few exciting changes things on the horizon. Our aim is to climb that next step on the ladder back to good but we appreciate that this will take time and a lot of work. I would like to take this opportunity to say thank you to my brilliant staff team who are embracing the changes being made and are excited about the future for Mabe Primary School. If you would like to discuss anything about our curriculum developments or anything else about the school day then as always please do not hesitate to get in touch.

Autumn art in the Kittiwakes class-



Best wishes, Mrs Jenkin. Headteacher

October half –term holiday date reminder and next inset school closure day.

Just a polite reminder that the school will be closing at 3.15pm on Friday the 23rd of October for the half term break and will re-open on Monday the 1st of November 2021. The next inset day (school closed) is on the 4th of January 2022.

Nursery— Chicks and Choughs

What a fantastic first few weeks of the new term we have had for our returning children and for those that are brand new to Mabe Primary School. All the children have settled so wonderfully and are already feeling comfortable and at home, making lots of new friends and getting used to the nursery routines. We have been learning each other's names and looking at our different characteristics such as hair and eye colour. Our fabulous self portraits are proudly on display in the entrance!



Over the next few weeks we'll continue getting to know each other and exploring our school grounds and the autumn changes, we'll be going on a bear hunt and looking at maps to lead us to some hidden treasure! Please look out for our information on our upcoming trip to a garden in Falmouth.

Mrs Drysdale—Nursery Teacher,



Reception—Kittiwakes

It has been a real pleasure to welcome our lovely new Kittiwakes into our school this month. They have had such a positive start to the year, and have all found their feet brilliantly. Our 'All About Me' topic has given us lots of great opportunities to get to know each other, with the children's treasure boxes providing a great way for them to begin to talk about their homes and families, and their own special memories. We have gone on to spend a really fun week focusing on birthdays, talking about all of our different birthday traditions. Alongside this we have been observing the onset of Autumn, collecting different coloured leaves and other autumn finds and using these to create a range of art works which are now on display in our classroom. As well as this, the children have really enjoyed making a start with their daily phonics sessions, read lots of stories and rhymes, and had fun with some of our early maths units.

As we move on into October, we will be continuing to look at early number skills, and will also be introducing our first 'Talk 4 Writing' text, 'We're Going on a Bear Hunt'. We will be talking about different jobs that people do, and touching on some of the roles that are significant in our local area, such as farming and the coastguard and lifeguard services. We are planning to head out for an Autumn walk in a local gardens, details of which will be with you very soon. We are looking forward to a great month of learning in Kittiwakes!

Mrs Champion—Classteacher



Term dates and inset dates etc for this academic year 2021-22

Mabe School School Terms and Holidays 2021/2022 Academic Year Kernow Learning

September 2021		October 2021		November 2021	
M	6 13 20 27	M	4 11 18 25	M	1 8 15 22 29
Tu	7 14 21 28	Tu	5 12 19 26	Tu	2 9 16 23 30
W	1 8 15 22 29	W	6 13 20 27	W	3 10 17 24
Th	2 9 16 23 30	Th	7 14 21 28	Th	4 11 18 25
F	3 10 17 24	F	1 8 15 22 29	F	5 12 19 26
Sa	4 11 18 25	Sa	2 9 16 23 30	Sa	6 13 20 27
Su	5 12 19 26	Su	3 10 17 24 31	Su	7 14 21 28
December 2021		January 2022		February 2022	
M	6 13 20 27	M	3 10 17 24 31	M	7 14 21 28
Tu	7 14 21 28	Tu	4 11 18 25	Tu	1 8 15 22
W	1 8 15 22 29	W	5 12 19 26	W	2 9 16 23
Th	2 9 16 23 30	Th	6 13 20 27	Th	3 10 17 24
F	3 10 17 24 31	F	7 14 21 28	F	4 11 18 25
Sa	4 11 18 25	Sa	1 8 15 22 29	Sa	5 12 19 26
Su	5 12 19 26	Su	2 9 16 23 30	Su	6 13 20 27
March 2022		April 2022		May 2022	
M	7 14 21 28	M	4 11 18 25	M	2 9 16 23 30
Tu	1 8 15 22 29	Tu	5 12 19 26	Tu	3 10 17 24 31
W	2 9 16 23 30	W	6 13 20 27	W	4 11 18 25
Th	3 10 17 24 31	Th	7 14 21 28	Th	5 12 19 26
F	4 11 18 25	F	1 8 15 22 29	F	6 13 20 27
Sa	5 12 19 26	Sa	2 9 16 23 30	Sa	7 14 21 28
Su	6 13 20 27	Su	3 10 17 24	Su	1 8 15 22 29
June 2022		July 2022		August 2022	
M	6 13 20 27	M	4 11 18 25	M	1 8 15 22 29
Tu	7 14 21 28	Tu	5 12 19 26	Tu	2 9 16 23 30
W	1 8 15 22 29	W	6 13 20 27	W	3 10 17 24 31
Th	2 9 16 23 30	Th	7 14 21 28	Th	4 11 18 25
F	3 10 17 24	F	1 8 15 22 29	F	5 12 19 26
Sa	4 11 18 25	Sa	2 9 16 23 30	Sa	6 13 20 27
Su	5 12 19 26	Su	3 10 17 24 31	Su	7 14 21 28

Key:

	School Holiday
	Bank Holiday
	Term Time
	Inset Day

Term dates summary:

Autumn Term 1: 06 September – 22 October 2021 (35 days)
 Autumn Term 2: 01 November – 17 December 2021 (35 days)
 Spring Term 1: 04 January – 18 February 2022 (34 days)
 Spring Term 2: 28 February – 08 April 2022 (30 days)
 Summer Term 1: 25 April – 27 May 2022 (24 days)
 Summer Term 2: 06 June – 26 July 2022 (37 days)

TOTAL = 195

Bank and public holidays 2021/2022

Christmas Day Bank Holiday	27 December 2021	Easter Monday	18 April 2022
Boxing Day Bank Holiday	28 December 2021	May Day Bank Holiday	02 May 2022
New Year's Day Holiday	03 January 2022	Spring Bank Holiday	02 June 2022
Good Friday	15 April 2022	Queen's Platinum Jubilee	03 June 2022
		Summer Bank Holiday	29 August 2022



Sandpipers Year 1

Blink and it's gone! Wow what a busy month we have had. The children have settled in fantastically well. It has been delightful getting to know them. After our settling in week, we rolled up our sleeves and have quickly adapted to the Year One routines. We have now completed our first Talk for Writing Unit – How to prepare for a teddy bears picnic and are about to start our new one – Maisie's Dragon. In maths we have been comparing numbers using the language of "greater than", "less than" or "equal to" and putting them in order of smallest to largest and largest to smallest. In science we have been looking at Everyday Materials and talking about the properties of materials and what makes them suitable for the jobs they are used for. In RE we have been learning about the Christian story of the Creation. In computing we have talked about staying safe online and what to do when something you see or do makes you feel uncomfortable (the Funny Tummy Song). In music we have been using our new scheme of works to learn about the beat, pulse and rhythm of the music and have been playing the glockenspiels.

Over the next few weeks we will be continuing our Geography topic about Me, Myself and Mabe, where we have been looking and creating maps, we hope to be able to go out on a walk around the village to identify some of the features that we have found on maps. We will be further investigating the toys of the past and present.

Mrs Thomas—Year 1 Classteacher



Curlews Year 2.



The children have settled into Curlew life very well and have been enjoying our Castles topic. Our lead question is 'Is Pendennis Castle unique?' and so far we have explored how castles are similar and different, located Pendennis on a map, explained why castles were of great importance and sequenced events in our local castle's history. A real highlight of this term will be our trip to the castle itself, which you can read all about in our next newsletter. Our Talk for Writing unit, 'Fairy Tales' proved to be popular and we had fun comparing different versions of Rapunzel. We created innovations based on our Rapunzel model text and now have a strong awareness of how to structure a fairy tale. Woven through our model text were some less familiar terms such as 'wandered,' 'lured' and 'unsuspecting.' The children explored the meaning of these words and can now seek opportunities to use them in their own writing. We look forward to our 'How to Build a Castle' instructions unit next. Our Science learning is all about everyday materials. We named, identified and described materials before debating their suitability for certain roles. Would paper be a suitable material to build a wall from? How useful would a glass jumper be? Vocabulary such as 'transparent', 'translucent' and 'opaque' were unfamiliar to the children at the start of the term, but by October half term, they should be able to use them with confidence. As the school's Maths lead, I'm very excited to tell you all about a new programme that Reception, Year 1 and Year 2 children are involved in. Mastering Number is the Maths equivalent of phonics in English. Basically, the aim is to secure firm foundations in the development of good number sense for all. The children each have access to a rekenrek, a Dutch mini abacus comprising of 20 beads, as well as visual representations to help them gain a strong sense of number. We want them to develop fluency and flexibility, so that they know facts by heart and make connections. That way, when they enter Key Stage 2, they will know that $5 + 7 = 12$, they will know that $20 - 15 = 5$ etc, so that they can spend time focusing on the higher order skills. 'No more counting in ones!' I have already seen great developments amongst the Curlews since starting the programme. As well as our daily 10–15-minute Mastering Number session, we have been focusing on place value, to help children understand what each digit represents.

Mrs Pearce—Year 2 Classteacher.



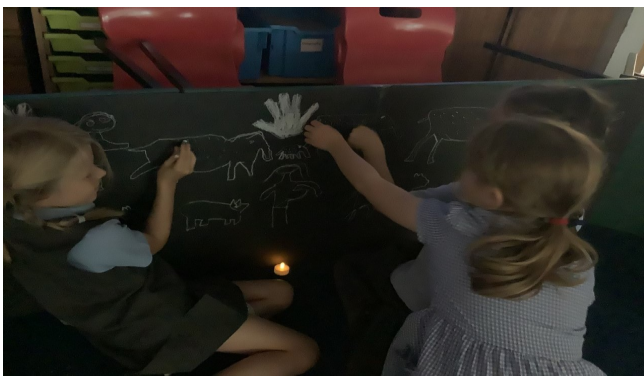
Year 3/4 Cormorants



Wow! What an amazing start to the term we have had. We have been learning all about 'The stone age'. The children have been creating cave paintings and learning all about what life was like in the stone age. The children are really enjoying our class novel 'Stig of the dump'. In science we have been exploring light. The children have been carrying out a number of experiments looking at reflection and how mirrors work. In maths we are following the white rose mastery approach, we have been looking at place value and really trying to learn our times tables. In English we have read the book 'How to wash a woolly mammoth'. We are now writing our own set of instructions. We have been lucky enough to have Penryn college in to teach our music lessons as well as Embrace, to teach Zumba until half term. The children are thoroughly enjoying these sessions.

We will be carrying on learning about the stone age. We will be learning about Chysauster and Skara Brae and having a virtual tour around the two stone age sites. We will also be finishing our class novel 'Stig of the dump'. In science we will be investigating and exploring shadows and carrying out some more fun experiments. We will also be learning about the effects of UV light. In maths we will be moving on from place value to addition and subtraction. In English we will be finishing instruction writing and then moving onto on to writing a portal story linked to the story 'Stone Age Boy'.

Mrs Haycock and Ms Kent —Cormorants Yr 3/4 Class teachers



Year 4/5—Puffins



The children have made a fabulous start to the year and are settling into the routines of Key Stage two. Our topic for this half term is "The Maya" which is a predominately history topic, however we have started the topic exploring where the Maya lived and the climate they would have been used to living in. The children are really enjoying our class text, "The Great Choco plot" by Chris Callaghan, which is all about a possible chocopocolypse. Will Jelly manage to figure out why chocolate is disappearing and will chocolate disappear forever? In English we are looking at non-chronological texts and will begin to write our own class version next week. The children are working hard to build up their vocabulary and add further detail to their writing. In Maths we have just finished our Place Value unit and are now moving on to look at written methods for addition and subtraction. In science we are learning about states of matter and carrying out lots of investigations into the temperatures at which materials melt. The children started the topic by exploring the states of matter, solid, liquid and gas with Mrs Malone.

To kick start our DT topic, we did some chocolate tasting. The children took this very seriously, grading the chocolate on its appearance, smell, texture and various taste factors including creaminess and sweetness. We will use the research we gathered during our chocolate tasting to help generate ideas for inventing our own chocolate bars.

We have been really lucky to have music staff from Penryn college coming in to teach the children how to play the Ukulele, which they are thoroughly enjoying. I was super impressed when they played 'we all live in a yellow submarine' for me on Friday.

Miss Lynham—Yr 4/5 Puffins classteacher.





Year 5/6 Herons

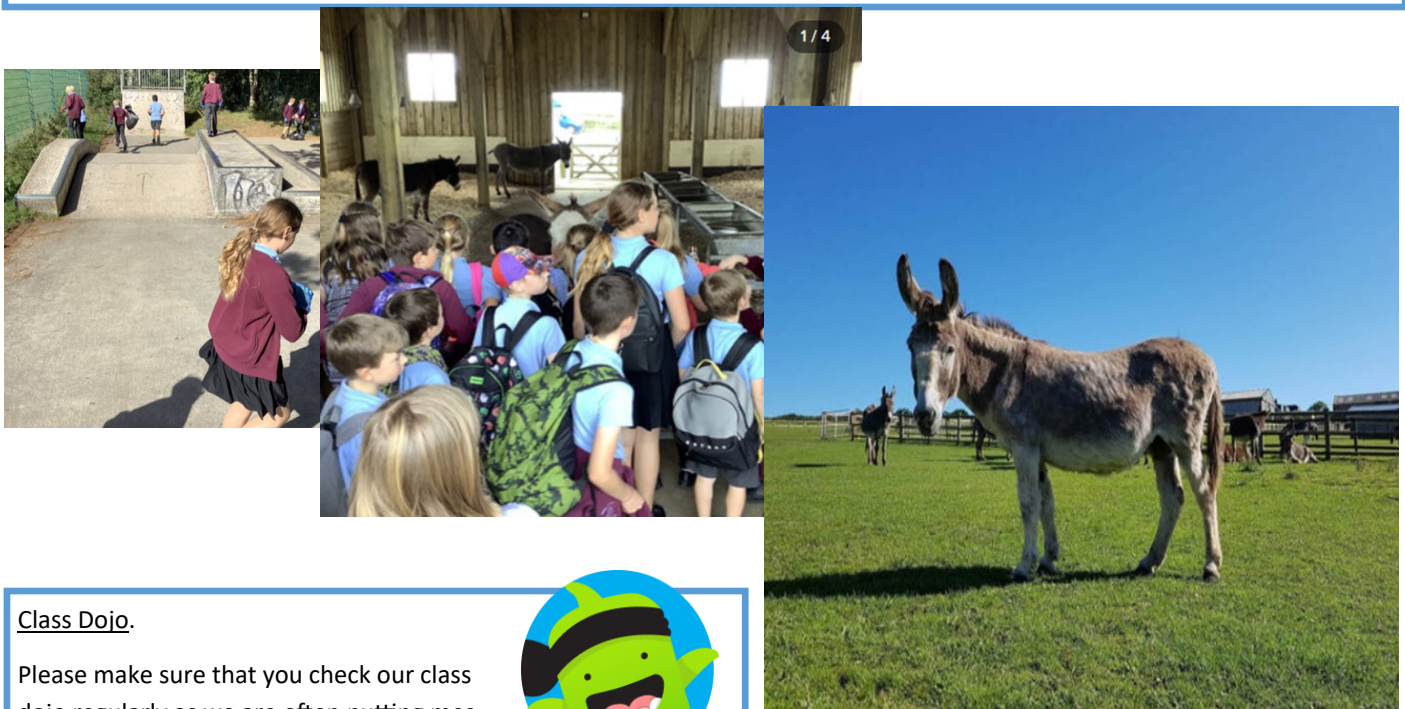
It is only a month into the school year and the Herons have already completed so many exciting activities, whilst comparing Mabe and Penryn as part of their topic. The children went on a visit to the Flicka Foundation where they found out about the 94 donkeys that the volunteers cared for. After careful consideration, the children in Herons all contributed and decided to adopt Tickety Boo! For more information, visit <https://www.flickafoundation.org.uk/tickety-boo.html>. They used his story amongst others when writing persuasive letters in class to persuade people to donate to this worthy cause. The Herons also went on a litter pick around the local area and collected 8 bags of rubbish! They were so shocked by this, they wrote a second persuasive letter to encourage people to take their rubbish home.

The Herons have been lucky enough to have specialist teachers from Penryn College visit this half term. Mrs Childs from the music department has been helping the children improve their 'music technology' and compose their own pieces using the ipads. Miss Hankins from the PE department has been improving the children's health and fitness during PE lessons.

The Herons have plenty to look forward to during the month of October, as they continue to learn about local artist Tom Holland and produce some art inspired by him. They will also continue to learn about forces in science by completing a variety of hands-on experiments, whilst concluding their topic of Mabe vs Penryn.

Well done to the Herons for all of their hard work so far!

Mr Cruse— Herons Class teacher



Class Dojo.

Please make sure that you check our class dojo regularly as we are often putting messages up to keep our Mabe school family informed of what is going on .



Mabe's new Parent Teacher Association.

I understand that it has been a long time since Mabe has had a formal PTA. It would be great to get this up and running again as some of the best schools work best as a community where the PTA has a key role. I would like to propose a first meeting on **Wednesday the 20th Of October at 6pm** for anyone who would like to be involved. No-matter how big or small your contribution would be gratefully received. If you are able to come please send me a Dojo message so that I can make sure that there is enough tea/coffee and biscuits ready for the first meeting!

Thank you in anticipation of your help and support.

Join the PTA!





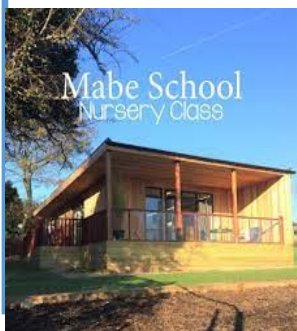
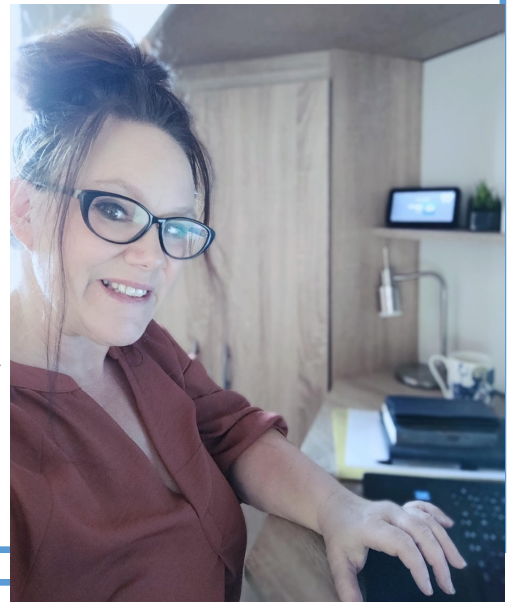
Forces families—Supporting our little troopers!

Today will be our first meet for our 'Little Troopers' and their families as advertised on Dojo previously and in the letters that went out. If you are a member of the military then please make this known to the school as there are areas that we can support you and your children with. We are starting a new social and supportive group where we will have the chance to discuss how we can support our service children and their families in the future.

Our link person is Mrs Terrie- Anne Livermore, Mum of Lowenna who also featured in the May edition of the Mabe Monthly when her Daddy was posted away. Mrs Livermore is happy for us to share her email address if you have any questions. terrieanne@activeplus.org.uk

Mrs Livermore's current role is as the Families Change Coach for Active Plus. She runs a project called 'Family Matters', which supports families of Service Personnel and the Veterans community. This offers bespoke guidance with 1-1 support for families, helping them become more connected with each other and their local communities. This could be a wide range of support from sign posting to relevant organisations, funding to referrals to other services. Terrie-Anne works in conjunction with CLEAR that provide bespoke therapeutic counselling or therapy depending where the need is identified.

We are delighted that she has offered her support to Mabe Primary School. Thank you Terrie-Anne.



Mabe Primary School Nursery.

We currently have places available for any new children that are looking for a nursery space. Nursey places are funded on a 15 hour or 30 hour period. 9am—3pm Monday—Friday The nurse-ry is however open daily from 8.45am—3.15pm to fit in with the school run. If you wish to use the extra wrap-around time then there is a small charge for this service if you have already used your allocated hours. Please book this service through Mrs McCarthy in the office or direct with Mrs Drysdale in the nursery both of whom will be happy to help.

Breakfast and After School Club wraparound care

Breakfast club runs daily Monday—Fridays 8am—8.45am.

After School Club runs from 3.15– 5pm Monday to Thursdays and 3.15pm—4pm on a Friday only .

We are seeing increasing numbers for this child care service so places do have to be booked and paid for in advance. If you ring up on the day we cannot guarantee that your child will be able to have a place as staff to child ratios have to be adhered to so therefore we have a limited number of places for each session.

Please make all bookings via parent pay and the school office.

Breakfast is served in the mornings for those who wish to have some, snacks and drinks are given out after school.

Thank you.



Breakfast and Afterschool Club



School council

Our new School council members have been voted for, for this academic year and are made up of representatives from Years 1— 6. They will be meeting on a regular basis to discuss some fantastic ideas which will improve our school, the local community and even the world.

In the first meeting this term the children discussed ways to fund raise for the children that we sponsor in Uganda. This followed on from their meeting with Sophie from Edu-kid a couple of weeks ago. The councilors went back to their classes and collected the ideas from their classmates and these were then voted on during meeting. The children would like to start the 500 challenge!. The older members of the group are going to put together a flyer explaining the challenge for the school community to be involved in so I will let them tell you what it is all about. Look out for more information shortly on Dojo from the School Council team.



The removal of the fir trees.



I just felt that I should explain why the very large fir trees of many years standing have been removed from the front of the school over the Summer holidays. Every year the trees are risk assessed and this year we had to have an extra assessment in March as the trees had started to shake in the high winds and one was actually touching one of the houses on the other side of the road. We also had mums queuing with young babies and very large cones were dropping from quite a height. It was deemed

that the trees were now dangerous and would have to be removed. The trees were looked at again and because they had birds nesting in them we had to wait for the birds to leave so as not to disturb them. We do plan to do some more planting on the school site in the future but for now we are quite enjoying seeing the school from the road as it has opened up the site. We feel that it looks more welcoming and local walkers by have said the same , we hope that you agree.



Mabe Community Primary School

@MabeSchool

Follow us on twitter where we are linked to other schools in the Kernow Learning Trust.....



If you have signed your child/ children up for any clubs then information will be out tomorrow so please look out for this in the book bag post.

Thank you.

Mabe School Uniform

The term started off really well and all of the children came back looking brilliant as per the policy. Over the last week we have seen some hair accessories getting bigger.! Please do not send your child in wearing a what is described as a jo-jo bow as they are huge, distracting and not part of our uniform policy. All hair accessories must be of uniform colours and kept to a minimum. Any child with shoulder length hair or longer must have their hair tied up for health and safety reasons please.

Thank you in anticipation of your support on this.

School Meals

Please remember that all lunches are required to be booked and paid for in advance via our parent pay system.

Your children have four choices daily which are:-

- 1) The main = The meat option (apart from on Mondays which is meat free)
- 2) Vegetarian
- 3) Pasta
- 4) Jacket Potato

Please make sure you discuss these choices with your children on a daily basis as many children are often trying to change their orders which you have booked and paid for. We have to go with the bookings as I am sure you can appreciate as the kitchen have to order ingredients in advance and therefore it is not always possible to swap and change.



Key Dates for the Autumn Term

- Friday 8th October Hello Yellow non-uniform day, come dressed in something yellow £1-£2 donations to the children's mental health charity, or any amount that you feel you can give.
- Monday 11th October Clubs Start for some
- Monday 11th October Parents meeting notifications will go out
- Wednesday 20th October First PTA meeting at 6pm in the school hall
- Thursday 21st October Olympic Day as previously advertised on dojo
- Friday 22nd October Last day before the half term break
- Monday 1st November return to school for Autumn 2.
- Monday 1st November Parents meetings week—Clubs run by teachers will not be on this week.
- Thursday 11th November Flu immunisations
- Tuesday 16th November School Photos with Tempest
- Wednesday 8th December KS1 Christmas performances 1.45pm and 5.30pm
- Thursday 9th December KS2 Christingle Service 6pm TBC
- Friday 10th December Christmas Jumper Day
- Friday 10th December EYFS Nativity walk at 2pm
- Friday 17th December last day of term before the Christmas Hols.

Other dates will follow of which we will keep you updated.

Thank you.

Community information.

Local Brownie pack

If you are interested in your child going to Brownies then please contact Brown Owl Melissa Dale, her email address is melissafs@hotmail.co.uk



MYCP

We continue to work closely with the Mabe Youth and Community Project. Please do not park in the disabled parking spaces unless you are a blue badge holder, these spaces are needed for members who use the community centre on a daily basis. Thank you



Our local foodbank is continually looking for donations, these can be dropped off at the Vicarage in the village which is just up past the New Inn on the same side as the car park.

Any donations are gratefully received.



Please keep in touch with us via Class Dojo or email. It is always great to hear your news and celebrate what the children have also done out of school.

Have fun but please continue to take care.

From Mrs Jenkin, Headteacher and all of the
Mabe Primary School Team.

CONTACT DETAILS

Mabe Primary School is part of the Kernow Learning Trust

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