



'Sitting on a rock foundation of knowledge, exploring, discovering and creating the gems of learning within'.

M.A.B.E Values = Motivate, Assist, Believe, Excite!

Welcome to the latest edition of Mabe monthly!

We have had a super start to 2022 and the Spring Term is just flying by! Aptly we all started this term learning about the Hindu Festival of 'Makar Sankranti' during our Kite making workshops. It was a great to see the whole school learning together. The kites were super and we were thrilled to hear that so many took them out at the weekend on the beach and in the local parks etc.

Mabe Primary School has really been going global this half term, learning about different festivals, celebrations, cultures and making links with different countries all over the world. After all of the amazing efforts in the school councils 500 challenge the children raised a stunning £464.00 to support the Edukid charity. Mabe sponsors two children so that they too can attend school. We were very privileged to be the first school to be invited by Edukid to be able to meet the two children that we sponsor in Uganda via the internet . Our

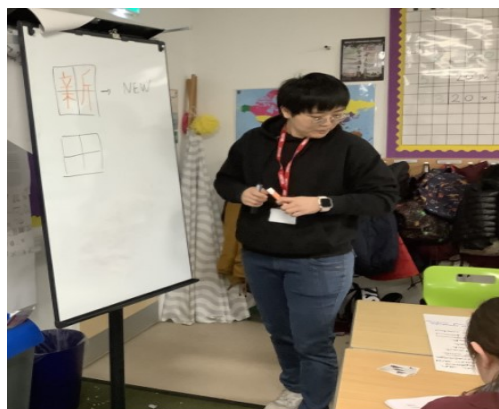


Key stage 2 school councilors represented the school brilliantly and asked them very interesting questions. Our children were shocked and amazed to hear that in Uganda the children can have up to 80 children in just one classroom!

As part of our new Scandinavia topic, the Herons class have formed links with a school in Vasteras, Sweden. The children have been given friends to communicate with, so that they can find out more about life in Sweden. This will give the children the chance to compare living in Cornwall and their daily pursuits to that of the Swedish children. In the Year 4/ 5 Puffins class they

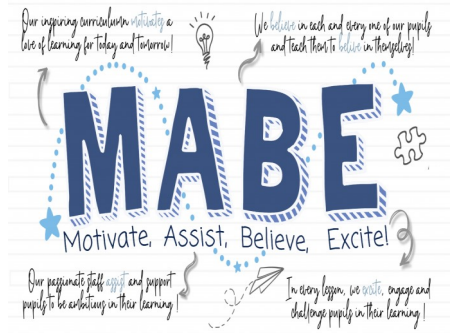


had a special visitor all the way from Taiwan who talked to the children all about the Chinese New year celebrations amongst other things.



You will see inside this edition that we are certainly not hanging around in our learning !! Like in the photo on the right! Ha ! Ha ! Enjoy the read this edition is bursting with what we have been up to and what we are looking forward to next half term.

Have a great break. [Best wishes—Mrs Jenkin—Headteacher Mabe Primary School](#)

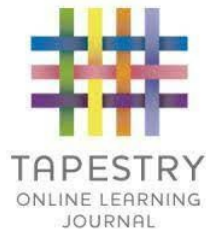


Nursery— Chicks and Choughs

The new year has gotten off to a great start in the nursery! We've been busy with lots of exciting activities linked to our Dinosaur topic including hunting for bones, hatching eggs, painting, skeletons and small world play! We've taken part in the RSPB big bird watch and created feeders to take home to help the birds in our gardens. We've celebrated Chinese New Year and taken part in some fun number and pattern activities with Elmer for Number Day! It's been a busy half term so far and we are looking forward to the milder weather to get busy out in the garden as part of our *Planting and Growing* topic after half term!



Mrs Drysdale
Nursery Teacher



Keep a regular check on our tapestry platform for even more great updates and pics of your childrens learning and progress in EYFS.



Reception— Kittiwakes

Our class topic this half term has been 'Dinosaurs', which the children have all entered into with incredible enthusiasm and plenty of curiosity. We have named and sorted dinosaurs, examined some pictures of skeletons, created some fantastic art work and learned that dinosaurs were reptiles which hatched from eggs. Our key text for Talk 4 Writing has been 'The Three Billy Goats Gruff', and as the photo shows, we have completed all kinds of learning activities linked to the story. At the time of writing, we are just in the middle of creating our own 'innovated' version of the story, in which 3 silly, red foxes are getting into mischief at their Granny's house!

Our topic learning and study of the Billy Goats gruff has allowed for plenty of imaginative play and creativity around the theme of Dinosaurs, including building dinosaur worlds, role-playing as dinosaurs, re-telling and adapting our key story, and making dinosaur eggs out of papier mache. These were used for special props in our special topic finale day in last week of half term.

After the half term break, we will be moving onto our new topic 'Planting and Growing'. As the title suggests, we will making the most of the changing weather as we move into planting season. We will be planning and planting our own garden area, including planning for growing some produce that we will harvest later in the year. We will be doing a range of food preparation activities, talking about the importance of a healthy diet, and finding out about foods that are enjoyed in a range of cultures and countries. Towards the end of the half term, we will turn our attention to that favourite food that we associate with Easter, and perhaps we will make some tasty treats for us all to enjoy!

Mrs Champion— Reception Classteacher





Sandpipers Year 1

We have had an action packed start to the New Year in Sandpiper Class. We have started our Science unit about the Human Body, where we have labelled a body that we drew around in class (Maya). After this we had an exciting afternoon with osteopath, Luke Adams from Falmouth Osteopathic Clinic learning about the skeleton and how we move. In Science we have started learning about the senses, so far it has been sight and touch, in our next few Science lessons we will cover the rest as well as going for our monthly observational walk.

In maths we have been learning about addition and subtraction and comparing number sentences to 20. We have now completed our first Talk for Writing unit, a non-chronological report about Arctic Animals and just started our next – a warning tale – Little Red Riding Hood.

In our topic of Arctic Adventures we have been learning about the North Pole and the Arctic Circle, we have looked at the animals of the Arctic and the physical (natural) features such as coastline, ice-sheets, sea ice and ice-bergs. Next we will be looking at towns and cities in the Arctic and comparing them with cities and towns that we know closer to home, looking closely at the Human features of them. The children should now be able to answer our unit question – Would I like to live in the Arctic? And give examples of their reasons. Do ask them. Next half term the children will contrast the coldness of the Arctic with the heat of Africa! They will locate the continent of Africa, country of Uganda and the village of Gulu on a world map and will learn to appreciate the impact of the Equator on the climate. After exploring the physical and cultural features of Gulu, the children will contrast their life experiences with those of their Uganda counterparts and the children that we sponsor through our Edukid work.



Mrs Thomas—Year 1 Classteacher



Curlews Year 2.

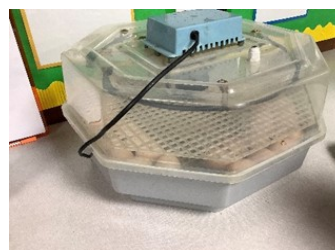
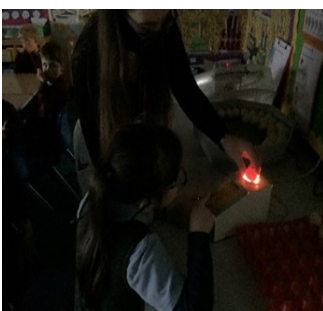
January has been an exciting month for Curlews! Our Mabe Matters Geography topic came alive with a walk around the village. We followed a route, spotted physical and human features and drew our own maps once we returned to the classroom. The children have been very enthusiastic and their 'sense of place' is developing well. Next month, we look forward to a tour around Trenoweth Quarry, led by owner Tim Marsh. We will learn about granite extraction and uses, as well as watch stonemasons in action.

We have focused on 'Multiplication and Division' during our Maths lessons. Objectives included identifying equal groups, multiplying and dividing by 2, 5 & 10 and spotting odd/even numbers. On February 4th, Curlews are going to be investigating the work of artist Paul Klee as part of our Number Day celebrations.

This term, we continue to learn about Animals, Including Humans in Science, with our focus shifting to 'other animals.' The children began the unit by matching adult animals to their young. They identified and compared stages of butterfly and frog life cycles. We look forward to measuring Anya's height and weight again just before half term, so we can plot her growth. The children predicted that she will be walking and saying a few words when she next visits, so it will be interesting for them to see whether this is the case! As you will have seen on Dojo, our learning has truly come to life with our class eggs. Darcy Pascoe loaned us an incubator and 40 eggs to hatch. They are from a variety of breeds and we await 'hatching day' with great excitement!

Talk for Writing-wise, we have been focusing on non-chronological reports (or information texts to put it simply) using 'Penryn' as our model text. We created an innovation all about Falmouth and invented our own chicken-themed reports to compete the unit. Next, we focus on warning tales, using Katie Morag Delivers the Mail as our model and we are very much looking forward to our trip to Trebah gradens as part of our next topic 'Plant Hunters'.

Mrs Pearce—Year 2 classteacher



Year 3/4 Cormorants



What an amazing start to the spring term we have had. We have been learning all about 'The Romans' and the children have been busy designing and making their own Roman shields. This then took us outside practising their battle positions on the field. The children have also been using their mapping skills to find out where the Romans conquered and impressing us with their knowledge and their keenness to find out more. We have been learning about what life was like in Roman Britain and its impact on our life today.

In science we have been exploring animals including humans. Here the children have been learning that they need a healthy, balanced diet. They have also been looking at skeletons and labelling different parts of their bodies. In maths we are following the white rose mastery approach and have been looking at multiplication and division and really trying to learn our times tables. And have now moved on to money and statistics where the children have enjoyed getting the coins out and playing shops. In English we have read the book 'Escape from Pompeii' which kicked off the unit and was supported by making our own erupting volcanoes, it was very exciting! We have been learning the different features needed to make an exciting warning tale and have been amazed by the fabulous vocabulary that has been used in their final stories.

January also was the beginning of our PE lessons held at Granite Planet climbing centre. With a few nerves at the beginning, the children showed great resilience and it was amazing to see their confidence grow even through their first lesson! We are looking forward to our future sessions and more of us touching the roof!

In science we have continued with our topic 'Animals including humans.' and have been looking at vertebrates and invertebrates, classifying and sorting them. In English we have written a newspaper report based around the eruption of Mount Vesuvius and have learnt about the features of a newspaper. In DT we have had great fun looking at Roman Vases and have been learnt about 'coarse ware' and 'fine ware'. The children loved making their very own 'fine ware' vases out of clay. The children have worked so hard so far this term and we are very proud of them. Next half term we move onto our next topic 'Italy today'.



Mrs Haycock and Ms Kent —

Cormorants Yr 3/4 Class teachers



Year 4/5—Puffins

Our topic for the first half term was the Shang Dynasty of China, the children have got really stuck into this topic, asking lots of questions and using a range of sources to find the answers. Linked to this we had a guest visitor, Tzuching a PHD exchange student from Taiwan, in to talk to use about Chinese New Year and the traditional ways in which it is celebrated. She even taught us how to draw some of the Chinese symbols for new year. (see the front page)



In maths this term we have been working on multiplying and dividing numbers with up to 4-digits. We broke the process down into steps, which we put words and actions to, to make them more memorable. We are also working hard on memorising our multiplication facts, so far this term we have focused on learning our 11's and 12's. This week we have just come back to review the 4 times table, which we learnt using a song in the autumn term. In English we have been learning all about quest stories, with a special focus on using a range of sentence openers. We started by looking carefully at the features of the model text, before moving on to write a whole class quest story using the wordless picture book Quest by Aaron Becker as a source of inspiration. The children have finished the unit by planning and writing their own quest story. Our science topic was 'sound' so we have been carrying out lots of science investigations in school to learn about what sound is and how it travels. Our trip to PK Porthcurno formed a big part of our understanding of sound and soundwaves. During our visit we learnt about; the importance of Porthcurno in keeping lines of communication open with other parts of the world, the use of Morse code to send and receive messages, how sound travels in waves, the role of Porthcurno communication centre in WW2, and we even made our own musical instruments to investigate changes in pitch. All in all, it was a fabulous day. The children have returned to the classroom eager to find out even more, and with lots of ideas about how to carry out investigations to find the answers to their questions.

In Spring 2 we are looking forward to our new topic on Volcanoes. Here we will explore how volcanoes affect people living nearby? The end goal of this unit is to enable children to be able to compare life in volcanic and non-volcanic areas.

Miss Lynham—

Yr 4/5 Puffins classteacher.





Year 5/6 Herons

The Herons have loved their Scandinavia topic so far and have learnt so much about Norway, Sweden and Denmark. As part of this topic, the children have been writing to children in Vasteras, Sweden. They were excited to receive replies from their new penpals and are looking forward to meeting them via Microsoft Teams again in the future. As well as learning about Scandinavia in their geography lessons, the Herons have also been learning to play the glockenspiel in their weekly music lessons, led by Mrs Allen from Penryn College. Additionally, the children have been taught by a specialist coach from Plymouth Argyll FC, practising a range of team sports and improving their tactical awareness. In Science we completed a fun experiment on evolution and natural selection.

The year 6s recently learnt the important skill of cycling on the roads safely. All children passed their Bikeability level 1 or 2 and showed excellent commitment as well as cycling skills during the 3 day course.

Our next topic after half term is called 'Vicious Vikings!' After setting the scene with the physical geography of their homeland last half term, we move on to learn just how vicious those Vikings were!

As in all year 6 classes across the country we will be taking the SATS tests again this year in May. We are spending some time getting the children ready for these and welcome your home support in keeping on with those times-tables, completing homework set and reading regularly at home.

Well done Herons, keep up the good work!

Mr Cruse— Year 5/6 Herons Class teacher



Class Dojo.

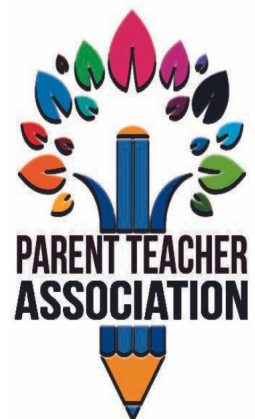
Please make sure that you check our class dojo regularly as we are often putting messages up to keep our Mabe school families informed of what is going on .



Mabe's new Parent Teacher Association.

I am thrilled that we now have a formal Mabe Primary School PTA in place. The group of volunteers did such an amazing job organizing their first set of Christmas fundraising activities which included the big raffle and the childrens cinema sessions. The total funds raised were an amazing total of £1125.00.

The next meeting will be held on on **Wednesday the 8th of March 6pm** . Having a child at Mabe Primary School automatically makes you a member of the group so do come and join us if you can. We would love to see you there and remember we are happy for people to dip in and dip out as they have the time. Every little helps! If you are able to come please send me a Dojo message so that I can make sure that there is enough tea/coffee and biscuits ready for the meeting!





Forces families—Supporting our little troopers!

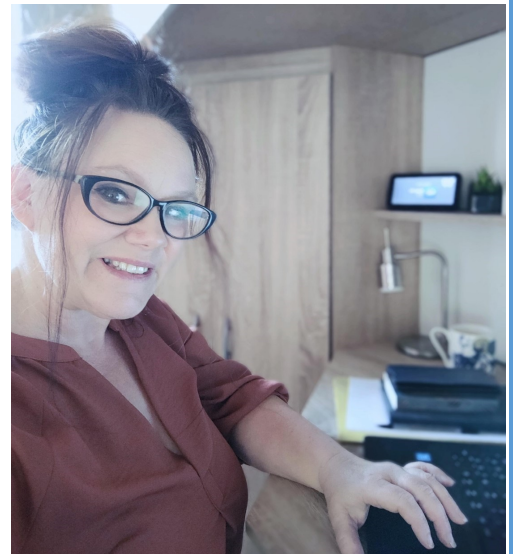
At Mabe Primary we are very proud that we have formed our very own Little Troopers group. We held our first meeting in the Autumn term where we discussed how we can support our military families in the future. We also welcomed our link person is Mrs Terrie— Anne Livermore, Mum of Lowenna . Mrs Livermore and Lowenna have now moved away but we are delighted that Terrie-Anne is happy to continue to support our school and for us to share her email address if you have any questions. terrieanne@activeplus.org.uk

Mrs Livermore's current role is as the Families Change Coach for Active Plus. She runs a project called 'Family Matters', which supports families of Service Personnel and the Veterans community. This offers bespoke guidance with 1-1 support for families, helping them become more connected with each other and their local communities. This could be a wide range of support from sign posting to relevant organisations, funding to referrals to other services. Terrie-Anne works in conjunction with CLEAR that provide bespoke therapeutic counselling or therapy depending where the need is identified.

The aim of the project is to reach out to the wider community, to become more linked to each other, by sharing best practice and valuable information. My family-based groups provide rich opportunities for families to manage their health and well-being through interactive activities. With a collective expertise we will be able to share and amplify the wide range of resources available to families of Veterans and Service members within Cornwall.

Our little troopers group of children will be going out on a trip together this term to the Flica Foundation where they will all be involved in looking after the donkey that we sponsor 'Tickety -Boo', More information about this will follow.

If you are a new military family please make yourselves known to us so that we can support you in anyway that we can as part of the service premium project.



Breakfast and After School Club wraparound care

Breakfast club runs daily Monday—Fridays 8am—8.45am.

After School Club runs from 3.15pm— 5pm Monday to Thursdays and 3.15pm—4pm on a Friday only .

We are seeing increasing numbers for this child care service so places do have to be booked and paid for in advance. If you ring up on the day we cannot guarantee that your child will be able to have a place as staff to child ratios have to be adhered to. Therefore we have a limited number of places for each session.

Please make all bookings via parent pay and the school office.

Breakfast is served in the mornings for those who wish to have some, snacks and drinks are given out after school.

Thank you.



**Breakfast and
Afterschool Club**

Mabe Primary School Science Week 2022

In the week beginning the 14th of March 2022, our lovely school will be celebrating British Science Week.

The aim of the week is to get your children even more immersed, interested and excited about science. We have lots of exciting activities planned for the week.

Some of these include:-

- A visit inside the planetarium
- Mabe Primary School hosting and taking part in the community dark skies event with the Mabe Climate Action Group.
- Workshops and science games led by 'Generation Wild', which teach the children about protecting the world that we live in
- A visit from a doctor
- A visit from a dentist
- A visit from a geologist
- A visit from an evolution and adaptation expert
- An animal skull presentation
- British Science Week poster competitions
- Opportunities to become a Science Ambassador at our school
- A whole school science investigation and much more!



To help cover the costs of these exciting events, we are asking for a voluntary contribution of £3.50, which can be made payable on Parent Pay. You are of course welcome to donate more if you would like to.

This donation will go directly to the children and all things science!

Mr Cruse, our science lead, would like to say a huge thank you to the parent volunteers that have offered to help in some way during the week. It is going to be great!



As advertised above I am delighted to announce that the school has started working with the 'Mabe Climate Action' group.

On Monday the 14th of March from 6pm—8.30pm ish the Mabe Climate Action Group, The Mabe Parish Council and the Schools Eco Team will present excellent reasons for making our skies darker. There will be expert speakers on the subjects of light pollution, nocturnal creatures and our night sky.

Following the presentations in the school hall there will be a night walk around Mabe and a chance to enjoy the beauty of the dark sky together.

Please book your place via the Mabe Primary School office reception or PM Tessa Kinglsey on the Mabe Climate Action group facebook page.

Competition

To advertise this event further the Mabe Climate Action Group would like the pupils of Mabe Primary School to design a poster containing the information stated above. Entries will need to be handed into the School office by Tuesday the 1st of March. Prizes will be awarded to the winners! Thank you and good luck.

E-safety

Following our internet safety day I thought that you might find this information poster useful as so many children appear to be playing Fortnite. There are some great top tips for parents included. Please note that the recommended age is 13+.



FORTNITE

There's a very good chance you've heard of Fortnite, but what exactly is it? And why is it so popular amongst young people? Fortnite is an online multiplayer "battle royale" game developed by Epic Games, and is playable on Playstation 4, Xbox One, Nintendo Switch, PC and mobiles. It gained popularity in late 2017 and has since become the biggest game in the world, thanks to its rapid and engaging gameplay. As with most games, Fortnite itself is a highly enjoyable and safe experience, but it pays to be vigilant, as the safety is not water tight.

AGE RECOMMENDATION
13+

What parents need to know about FORTNITE BATTLE ROYALE

BATTLE ROYALE

Battle Royale games have become very popular over the last couple of years, and most tend to follow a very similar setup. Taking Fortnite as an example, 100 players drop into a map, loot buildings for weapons and armour and attempt to beat all the other players to be crowned victor at the end. If you've ever seen the Hunger Games movies, you'll have an idea of what this entails. Each game can take up to 20 minutes (assuming you last to the end) and can be restarted relatively quickly once 100 free players have been found.

IS FORTNITE ADDICTIVE?

Fortnite is at the forefront of gaming addiction discussions because it is so popular with young people. But whether it actually contributes to gaming addiction is up for debate. WHO (World Health Organisation) have classified gaming as a legitimate addiction, but this is not solely a concern with Fortnite. Signs of addiction can include irritability when not playing, lying about the amount of time played and a preoccupation with thoughts of the next gaming session. Realistically, it must be down to parents and carers to recognise these symptoms and act accordingly if they think they are developing.

FREE TO PLAY... OR IS IT?

While Fortnite is technically free to play (in that you can download and play it without paying) it does come with the caveat that spending money on things like skins and emotes in-game is heavily pushed to players. The currency used in-game is called 'V-Bucks' and can be bought with real money through the game's online store. It's worth remembering that these purchases are absolutely not necessary, are cosmetic only and that V-Bucks can be earned in-game with enough play time.

SEASONAL UPDATES

Every 10 weeks or so Fortnite is updated with a new season. This essentially adds new things like skins and emotes to the game, while also sometimes changing up the game map in interesting ways. These seasons are free to everybody and don't require additional money to play, though battle passes for each season can be bought with V-Bucks. A battle pass will typically allow a player to earn experience faster and gain fun in-game items by completing a host of daily challenges.

CROSSPLAY IS AVAILABLE

One of the wonderful things about Fortnite is that it can be played cross-platform. This means that no matter what platform a person plays on (PC, PlayStation 4, Xbox One etc) they can play with friends who own the game on a different platform. To do this, an Epic Games account must first be created online (which is free) and then linked with your platform account. Doing this removes the age-old boundary of not being able to play together because you don't have the same console and opens up a whole new world of playing online with friends.

IS FORTNITE VIOLENT?

Fortnite has been rated by the ESRB (Entertainment Software Ratings Board) as teen, as it contains cartoony violence and the weapons and acts depicted in the game are some way removed from their real life inspirations. Characters don't draw blood when shot and instead of dying, they are simply beamed up off the map. Naturally, players younger than the recommended age limit will want to play the game and that should be at the discretion of parents and carers.

NOS National Online Safety
#WakeUpWednesday

Top Tips For Parents

BUYING V-BUCKS

As mentioned, Fortnite does contain in-game purchases and microtransactions in the form of V-Bucks which can be bought with real money. If you do decide to let your young one spend money in the game, be sure to delete your card information afterwards as it can be very easy to purchase more items at the press of a few buttons. It's important to set a limit on any purchases (as mentioned they are absolutely not necessary to play the game) and a suggestion would be capping the spending at around £50 - this is the normal retail price of a game.

GAMING WITH STRANGERS

Fortnite Battle Royale is an online game, and as such, there is a chance that young children could come into contact with strangers who are randomly placed into their groups in a game. It's difficult to predict what another person might say or do in a game, so it's a good idea for friends playing together, to be grouped together. The only real countermeasure to interacting with strangers offered by Fortnite is to turn off all mic communications, which can be done in the game's settings. Using outside chat apps, like Skype or Discord while playing, is a great way to make sure you know who you're talking to and that nobody else is listening in.

LIMIT TIME, BUT BE FLEXIBLE

A game of Fortnite can last up to 20 minutes, so be flexible when it's time to put it away. The approach of 'one more game' as opposed to '10 more minutes' will stop any complaints that a match is still ongoing. Better still, play with your child and take it in turns; that way you're helping control the time played and can keep an eye on what they're experiencing.

TALK TO OTHER PARENTS / CARERS

If you're concerned about play time or spending money in the game, talk to other parents and carers of your child's friends. If you approach as a collective, it will be easier to know when their friends are online and you don't have to worry about who they're playing with. It can also help curb expectations on spending money on battle passes and skins if you stick together.

CAN DEVELOP SOME IMPORTANT SKILLS

It's often overlooked just how good gaming can be for young people. Fortnite encourages team play, quick and complex problem solving and communication; that's not to mention the lightning fast reflexes gamers can develop. While taking breaks to do other activities is of course important, there are benefits to screen time which might not be immediately obvious.

PLAY THE GAME YOURSELF

There's no substitute for sitting down and playing the game yourself to learn all about it. Fortnite is available for free on almost anything you can imagine, even your smartphone, so there's never been a better time to get involved and see what all the fuss is about. You never know, you might even be able to impress your children when you show them your impressive Victory Royale tally!

Safeguarding.

If you have any concerns around any areas of safeguarding or need some e-safety support, then please do not hesitate to get in touch.

Thank you

Mrs Jenkin—Headteacher

Designated safeguarding and E-safety lead at Mabe Primary School

School council

Our School council members have been meeting regularly and have taken part in some great discussions and offered some fantastic ideas which will improve our school, the local community and even the world.

There first project working with Edukid was a huge success as you will have read about on the front page. Thank you to everyone who took part in this.

After listening to the childrens views we have this term put in place more items for the children to play with at lunch-times and break times as we appreciate that not all children necessarily want to run around. So with the help of the council we have a selection of games for each class to use at these times.

They are currently working together on a new set of school rules and rewards system which will come from ideas that they have collected from their individual classes. We value the pupil voice here at Mabe Primary and are very proud of our School Council Members.



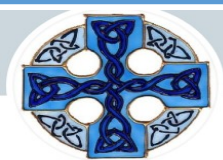
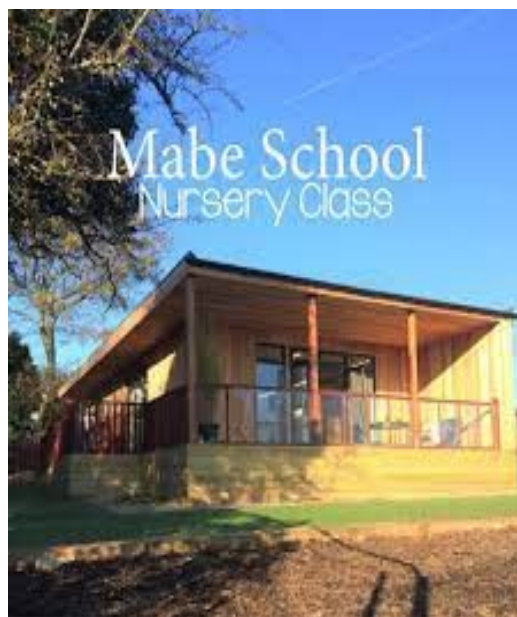
Mabe Primary School Nursery.

We currently have places available for any new children that are looking for a nursery space or children already with us to extend their hours. Nursey places are funded on a 15 hour or 30 hour period. 9am—3pm Monday—Friday.

The nursery is however open daily from 8.45am—3.15pm to fit in with the school run. If you wish to use the extra wrap-around time then there is a small charge for this service if you have already used your allocated hours. Please book this service through Mrs McCarthy in the office or direct with Mrs Drysdale in the nursery both of whom will be happy to help. Additional hours above those covered by nursery funding can also be booked and invoiced through the school.

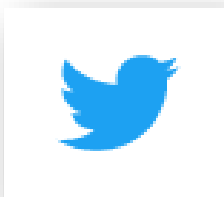
If you think you may be entitled to 30hr funding, we can support you with finding out more about this. As we move towards the summer term, places are often snapped up, so get in early if you think you may like to book in!

Thank you.



Mabe Community Primary School
@MabeSchool

Follow us on twitter where we are linked to other schools in the Kernow Learning Trust.....



Polite
re-

minder - there will not be clubs in the first week back after the half term as it is Parents/ Carers meetings week.

Please remember that clubs are not a child care facility and can therefore be cancelled due to the weather staffing etc at short notice.



World Book Day 2022

In 2022, we are celebrating the 25th anniversary of World Book Day – with the message for all children ‘**you are a reader**’! It will be filled with lots of exciting, celebratory ways to promote reading for pleasure on World Book Day, and all-year round.

This year we are inviting the children and staff to dress up as their favourite book character.

World Book day at Mabe Primary School will be on Thursday the 3rd of March.

Also on this day we would like children to bring and buy books.

Please send in as many finished with books as you can. We will then sell these in the classes with the support of the PTA volunteers where the children will be able to purchase the donated books at either 50p or £1 each depending on the size, if you wish to donate more per book this would be welcomed. The funds raised will go towards purchasing even more new books for our growing library.

Fantastic national competition.

To celebrate the 25th birthdays of both Harry Potter and World Book Day in 2022, Bloomsbury has partnered with World Book Day to feature an exclusive competition on the printed £1 book token: offering fans a chance to win a magical Harry Potter trip, as well as runners up prizes of Harry Potter books and National Book Tokens. The competition opens on 17 Feb –

enter at www.worldbookday.com/harrypotter.



The children will receive their annual book tokens on our World Book Day.

We hope that the children will continue to read over the half term and we would welcome some more ‘reading in unusual places’ photos of them for our display :-) plus any book reviews written or recorded and sent in after the holidays via Teams of Dojo.

Mabe School Uniform

The Spring term started off really well with all of the children coming back looking brilliant as per the policy. Over the last couple of weeks we have seen more and more children wearing trainers and skate style shoes. Children should be wearing black school shoes please and then changing into their plimsoles / trainers for PE. We appreciate that there are occasions when things get lost, wet or outgrown but a simple dojo to the teacher would be appreciated if this is ever the case

We have also seen some of the girls wearing leggings / sports tights and even skinny jeans. Again this is not the uniform policy so please ensure that your child is wearing the correct uniform. **Only children in Year 6 are permitted to wear black trousers.**

Thank you in anticipation of your support on this.

School Meals

Please remember that all lunches are required to be booked and paid for in advance via our parent pay system.

Your children have four choices daily which are:-

- 1) The main = The meat option (apart from on Mondays which is meat free and is generally pizza)
- 2) Vegetarian
- 3) Pasta
- 4) Jacket Potato

Please make sure you discuss these choices with your children on a daily basis as many children are often trying to change their orders which you have booked and paid for. We have to go with the bookings as I am sure you can appreciate as



Sports Update.

Mabe Basketball League Report:- This half term saw the Penryn College Basketball league begin with teams from local schools competing in 5 aside matches on Wednesday afternoons. Seven keen and enthusiastic pupils from years 5 and 6 signed up for the team, Myles R, Robson, Jowan T, Rafael, Evie P, Bailey and Skye G. And what a team they were! Week 1 was a tough learning curve, with many teams having to pull out due to Covid, we ended up with one super long, 4 quarter, match against Mylor. The team battled hard but, with it being the first time they had all played together as a team, it was a defeat for Mabe.

The next week the team came out fighting. After practicing most break times, the team were determined to improve from the previous week. Even a last-minute fixtures change didn't phase them. They played 3 matches back-to-back and blew me away with their passion. There was some brilliant examples of teamwork, I think we were the loudest team there. Jowan and Robson showed some great defensive skills and there were some fantastic runs and passes from the whole team. A few matches were extremely close, and we scored some great baskets but were still chasing a win.

The final week was a bit of a bonus thanks to the covid disruption in week 1. We were unfortunately missing Jowan but gained Aston who was a super addition to the team. The team finally got the result they deserved with a brilliant win against Mawnan Smith.

We are so proud of all 8 players who participated in the league this year, they are a great credit to Mabe

Primary School. Their enthusiasm, passion and determination was admirable and was even commented on by the event organiser, who was often bombarded at half time for hints and tips by our players.

Well done to all!

Mrs Haycock—PE Leader

Music Update .

Music Lessons

Would your child be interested in taking up a musical instrument? Working together with the Cornwall Music Service Trust, we can support your child to begin their journey with a range of musical instruments. Lessons vary in cost, and are delivered either in groups or individually. If you would like more information about music lessons, please contact Mrs Champion our School Music Lead via the school office, or visit :-

<https://www.cornwallmusicservicetrust.org/>

and click on the Music Lessons tab to find out more.

Songfest

We are very excited to be taking our choir to participate in this year's Falmouth **Songfest event on 3rd March**. This event brings together singers from many local schools, all of whom have been preparing the same set of songs. The songs will be performed by all of the young singers at the Falmouth Pavilions, supported by a live band.

Tickets for the event go on sale on Monday 21st February, direct from the Box Office at :-

<https://www.seetickets.com/venue/princess-pavilion/3234>

Our choir have been doing a great job learning the songs, and their enthusiasm has resulted in some lovely lunchtime performances in the dinner hall. We are so proud of our young musicians!

Mrs Champion

Music Curriculum Leader

Number Day 2022– Supporting the NSPCC

On Friday 4th February, Mabe joined schools all over the country to take part in a mega Maths fundraising day! This was the fourth year that Mabe Primary School has taken part and we believe it is such an important day for two reasons. Firstly, it raises the profile of Mathematics and, crucially, raises funds for the National Society for the Prevention of Cruelty to Children (NSPCC).



This year, our school focused upon the connection between the subjects of Maths and Art. Many see the subjects as being in stark contrast to one another, but throughout our day, we explored how they interrelate in many ways.

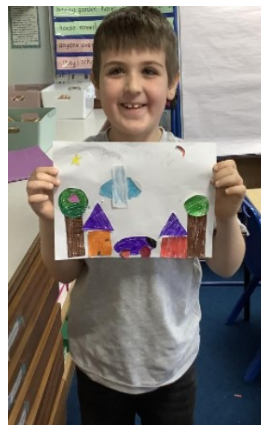
Each class focused on a different artist and created a piece of artwork using their style. There were also opportunities to take part in additional creative mathematical activities. The aim of the day was for children to

be **excited** and **motivated** to learn in Maths through artwork; we certainly feel that we achieved this goal! Please take a look at the photos from the day as well as the assembly slideshow on our website.

<https://mabe.eschools.co.uk/web/maths/483071>

Mrs Pearce—Maths Lead

Class	Artist/Art Focus	Sneak Peek!
Kittiwakes and Nursery	Elmer Meets Wassily Kandinsky	
Sandpipers	Alex Konahin: Symmetry	
Curlews	Paul Klee: Geometry	
Cormorants	Piet Mondrian: Geometry	
Puffins	William De Morgan: Sublime Symmetry	
Hérons	Ellsworth Kelly: FDPPR	



Community information.

Local Brownie pack

If you are interested in your child going to Brownies then please contact Brown Owl Melissa Dale, her email address is melis-safs@hotmail.co.uk



MYCP

We continue to work closely with the Mabe Youth and Community Project and are presently working on getting some extra seating for the field so that we can further develop our outdoor learning activities with an outdoor classroom facility. We have gained some support from the Parish council who are helping us with the funding for this.

As all of the covid restrictions are becoming less and less the community centre is being used more regularly again which is great news. This does however mean that the car park will be in use more regularly by the community centre users and will effect drop offs and pick up times sometimes. Please show your understanding of this we are grateful that you can use the carpark on a daily basis. Please do not park in the disabled parking spaces unless you are a blue badge holder. These spaces are so important for anyone with a disability. Thank you



Our local foodbank is continually looking for donations, these can be dropped off at the Vicarage in the village which is just up past the New Inn on the same side as the car park.

Any donations are gratefully received.



Please keep in touch with us via Class Dojo or email. It is always great to hear your news and celebrate what the children have also done out of school.

Have fun over the half term hols but please continue to take care.

From Mrs Jenkin, Headteacher and all of the

Mabe Primary School Team.

CONTACT DETAILS

Mabe Primary School is part of the Kernow Learning Trust

Email : mabe@kernowlearning.co.uk / head.mabe@kernowlearning.co.uk

School Tel : 01326 372662

February half –term holiday date reminder and inset school closure day.

Just a polite reminder that the school will be closing at 3.15pm on Thursday the 17th of February for the next inset day which is on the 18th of February 2022. After the half term break we will re-open on Monday the 28th of February 2022.

Mabe School School Terms and Holidays 2021/2022 Academic Year			
September 2021 M 6 13 20 27 Tu 7 14 21 28 W 1 8 15 22 29 Th 2 9 16 23 30 F 3 10 17 24 Sa 4 11 18 25 Su 5 12 19 26	October 2021 M 4 11 18 25 Tu 5 12 19 26 W 6 13 20 27 Th 7 14 21 28 F 1 8 15 22 29 Sa 2 9 16 23 30 Su 3 10 17 24 31	November 2021 M 1 8 15 22 29 Tu 2 9 16 23 30 W 3 10 17 24 Th 4 11 18 25 F 5 12 19 26 Sa 6 13 20 27 Su 7 14 21 28	December 2021 M 6 13 20 27 Tu 7 14 21 28 W 1 8 15 22 29 Th 2 9 16 23 30 F 3 10 17 24 31 Sa 4 11 18 25 Su 5 12 19 26
January 2022 M 10 17 24 31 Tu 11 18 25 W 5 12 19 26 Th 6 13 20 27 F 7 14 21 28 Sa 1 8 15 22 29 Su 2 9 16 23 30	February 2022 M 7 14 21 28 Tu 1 8 15 22 W 2 9 16 23 Th 3 10 17 24 F 4 11 18 25 Sa 5 12 19 26 Su 6 13 20 27	March 2022 M 7 14 21 28 Tu 1 8 15 22 29 W 2 9 16 23 30 Th 3 10 17 24 31 F 4 11 18 25 Sa 5 12 19 26 Su 6 13 20 27	April 2022 M 4 11 18 25 Tu 5 12 19 26 W 6 13 20 27 Th 7 14 21 28 F 1 8 15 22 29 Sa 2 9 16 23 30 Su 3 10 17 24
June 2022 M 6 13 20 27 Tu 7 14 21 28 W 1 8 15 22 29 Th 2 9 16 23 30 F 3 10 17 24 Sa 4 11 18 25 Su 5 12 19 26	July 2022 M 4 11 18 25 Tu 5 12 19 26 W 6 13 20 27 Th 7 14 21 28 F 1 8 15 22 29 Sa 2 9 16 23 30 Su 3 10 17 24 31	May 2022 M 2 9 16 23 30 Tu 3 10 17 24 31 W 4 11 18 25 Th 5 12 19 26 F 6 13 20 27 Sa 7 14 21 28 Su 1 8 15 22 29	August 2022 M 1 8 15 22 29 Tu 2 9 16 23 30 W 3 10 17 24 31 Th 4 11 18 25 F 5 12 19 26 Sa 6 13 20 27 Su 7 14 21 28
Key: School Holiday Bank Holiday Term Time Inset Day			
Term dates summary: Autumn Term 1: 06 September – 22 October 2021 (35 days) Autumn Term 2: 01 November – 17 December 2021 (35 days) Spring Term 1: 04 January – 18 February 2022 (34 days) Spring Term 2: 28 February – 08 April 2022 (30 days) Summer Term 1: 25 April – 27 May 2022 (24 days) Summer Term 2: 06 June – 26 July 2022 (37 days) TOTAL = 195			
Bank and public holidays 2021/2022 Christmas Day Bank Holiday 27 December 2021 Boxing Day Bank Holiday 28 December 2021 New Year's Day Holiday 03 January 2022 Good Friday 15 April 2022 Easter Monday 18 April 2022 May Day Bank Holiday 02 May 2022 Spring Bank Holiday 02 June 2022 Queen's Platinum Jubilee 03 June 2022 Summer Bank Holiday 29 August 2022			

Term dates and inset dates etc for this academic year 2021-22

Some key dates for the Spring 2 Term

Date	Event
Mon 28th Feb	School re-opens after half term Start of Parents/ Carers Meetings week, don't forget to book your slots via the e-schools logins that were sent home.
Tues 1st March	Year 2 Curlews Trip to Trebah Gardens Pancake day—Special menu for school dinners
Thurs 3rd March	Granite Planet Climbing for Group 1 Cormorants Class, last session World Book Day—everyone to dress up Penryn Cluster Cross— Country for years 4-6 Songfest for Choir members Pasty day for St. Pirans—Special menu for school dinners
Wed 8th March	PTA—6pm in the School Hall—all are welcome
Monday 14th March—Fri 18th March	Science week begins
Monday 14th March	Dark Skies event hosted by Mabe Primary School
Thursday 17th March	Granite Planet Climbing for Group 2 Cormorants Class, last session
Friday 18th March	Comic Relief 2022—Red Nose Day